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MAY, 1918

Number 1

BULLETIN
OF
MISSISSIPPI
COLLEGE

CLINTON, MISS.

CATALOG 1917-1918

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ANNUAL REGISTER

OF

Mississippi College

1917-1918

CLINTON, HINDS COUNTY, MISSISSIPPI



NEXT SESSION OPENS SEPTEMBER 11, 1918
AND CLOSES MAY 27, 1919

CALENDAR FOR 1918-19

The Academic Year is divided into three terms—a fall term, a winter term, and a spring term.

1918.

September 9-10—Entrance and Delinquent Examinations.

September 11, Wednesday—Session begins.

November 28—Thanksgiving Day.

December 16-20—First Term Examinations.

December 20-January 1—Christmas Holidays.

1919.

January 1—Second Term begins.

January 13—Contest for Representative to State Oratorical Contest.

March 10-15—Second Term Examinations.

March 18—Third Term begins.

May 1-4—Preliminary Class Oratorical Contests.

May 5—Preliminary Chautauqua Oratorical Contest.

May 12-17—Senior Examinations.

May 19-24—Final Examinations.

May 25—Commencement Sermon.

May 26, 10 a. m.—Annual Meeting of the Board of Trustees.

May 27—Commencement Day.

May 27, 9 p. m.—Alumni Banquet.

PRESIDENTS SINCE 1850

ISAAC NEWTON URNER, LL. D.,
Principal, 1850-1854. President *pro tem.*, 1854-1859.
President, 1859-1867.

REV. WALTER HILLMAN, LL. D.,
1867-1873.

REV. WARREN SHELDON WEBB, D. D.,
1873-1891.

REV. ROBERT ABRAM VENABLE, D. D.,
1891-1895.

JOHN WILLIAM PROVINE, PH. D., LL. D.,
Chairman Faculty, 1895-1897. President, 1897-1898, 1911-

REV. WILLIAM TYNDALE LOWREY, LL. D.,
1898-1911.

JOHN WILLIAM PROVINE, PH. D., LL. D.,
1911.

BOARD OF TRUSTEES

TERM EXPIRES IN 1918.

REV. J. R. CARTER	Jackson, Miss.
REV. J. E. CHAPMAN	Newton, Miss.
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HON. C. L. LOMAX	Greenwood, Miss.
T. McCLELAND	Jackson, Miss.
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TERM EXPIRES IN 1919.

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TERM EXPIRES IN 1920.

DR. J. M. DAMPEER	Crystal Springs, Miss.
A. J. BROWN	Aberdeen, Miss.
Z. D. D(1 :	Jackson, Miss.
J. M. HARTFIELD	Jackson, Miss.
O. B. TAYLOR	Jackson, Miss.
REV. J. L. LOW	Ellisville, Miss.
W. N. PUCKETT	Columbus, Miss.
Z. WARDLAW	Utica, Miss.
REV. THEO. WHITFIELD	McComb, Miss.

OFFICERS

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J. R. CARTER	-----	Secretary
J. W. PROVINE	-----	Treasurer

EXECUTIVE COMMITTEE.

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B. W. GRIFFITH	J. M. HARTFIELD	J. R. CARTER O. B. TAYLOR

INVESTMENT COMMITTEE.

Z. D. DAVIS, President of Capital National Bank	----	Jackson, Miss.
B. W. GRIFFITH, President First National Bank, Vicksburg,		Miss.
O. B. TAYLOR, Chancellor	-----	Jackson, Miss.
T. McCLELAND, Esq.	-----	Jackson, Miss.
J. W. PROVINE, <i>Ex-Officio</i>	-----	Clinton, Miss.
J. M. HARTFIELD, President Merchants Bank & Trust Co.	-----	
		Jackson, Miss.

Board of Ministerial Education

TERM EXPIRES IN 1918.

W. L. HOWSE-----Crystal Springs, Miss.
 M. O. PATTERSON-----Clinton, Miss.
 BRYAN SIMMONS-----Newton, Miss.

TERM EXPIRES IN 1919.

W. H. THOMPSON-----Forest, Miss.
 P. H. EAGER-----Clinton, Miss.
 H. M. KING-----Jackson, Miss.

TERM EXPIRES IN 1920.

J. W. PROVINE, President-----Clinton, Miss.
 J. M. SHARP-----Clinton, Miss.
 WEBB BRAME-----Clinton, Miss.

Education Commission

TERM EXPIRES IN 1918.

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 A. S. BOZEMAN-----Meridian, Miss.

TERM EXPIRES IN 1919.

T. J. SHIPMAN-----Meridian, Miss.
 S. E. TRAVIS-----Hattiesburg, Miss.
 J. P. WILLIAMS-----Mendenhall, Miss.

TERM EXPIRES IN 1920.

A. V. ROWE-----Winona, Miss.
 A. H. LONGINO-----Jackson, Miss.
 P. I. LIPSEY-----Clinton, Miss.

FACULTY

JOHN WILLIAM PRAVINE, Ph. D., LL. D.,
President.

ALGERNON JASPER AVEN, B. A., M. A., LL. D.,
Professor of Latin.

B. A., University of Mississippi, 1884; M. A., *ibid.*, 1889; LL. D., *ibid.*, 1914; Principal Coles Creek Academy, 1884-85; Principal of Winona Male Academy, 1885-89; Professor of English, Mississippi College, 1889-90; Professor of Latin, Mississippi College, 1890; Graduate Student, University of Chicago, summers of 1894-95.

JAMES MADISON SHARP, B. A.,
Professor of Mathematics.

B. A., University of Mississippi, 1875; Principal Live Oak School, Colorado County, Texas, 1875-76; First Assistant, Peabody School, Mummit, Mississippi, 1876-77; Principal of McCarthy and Jefferson Schools, New Orleans, Louisiana, 1877-80; Principal of McComb City High Schools, 1880-82; Principal of Preparatory and Commercial Schools, Mississippi College, 1882-90; Principal Capital Commercial College, 1890-93.

JOHN WILLIAM PROVINE, Ph. D., LL. D.,
Professor of Chemistry.

B. S., University of Mississippi, 1888; M. A., 1890, *ibid.*; Ph. D., Gottingen, 1892; Fellow in Chemistry, University of Mississippi, 1888-90; Chairman of the Faculty of Mississippi College, 1895-97; President, 1897-98, 1911-

PAT HENRY EAGER, M. A.,
Professor of English.

B. A., Mississippi College, 1877; M. A., *ibid.*, 1878; Professor of Mathematics, *ibid.*, 1878-82; President of Brownsville Female College, Texas, 1887-90; Professor of Philosophy in the University of Mississippi, 1890-91; President of Baylor College, 1891-94; Professor of English, Mississippi College, 1895; Graduate Student University of Chicago, Summer Term, 1899.

J. T. WALLACE, M. A.,

Professor of History and Economics.

- B. S. and M. A., University of Mississippi; Principal of High Schools and Superintendent of City Schools in Mississippi for fifteen years; Temporary Professor of History and Economics in Mississippi College, 1907-08; Professor of Pedagogy and Principal Preparatory Department, Mississippi College, 1908-10.

M. O. PATTERSON, Th. D., D.D.

Professor of Bible and Philosophy.

- B. S., Mississippi College, 1903; Th. D., Southern Baptist Theological Seminary, 1918; Assistant in Preparatory Department, Mississippi College, 1903-04; Pastor First Baptist Church, Kosciusko, Miss., 1908-10; Pastor Second Baptist Church, Jackson, Miss., 1910-12; Pastor First Baptist Church and President Clarke Memorial College, Newton, Miss., 1913-15.

MURRAY LATIMER, M. A.,

Professor of Greek.

- B. A. and B. S., Mississippi College, 1897; M. A., *ibid.*, 1898; Student University of Chicago, Summer Terms, 1898-99-1900-1916.

WM. H. WEATHERSBY, M. A.,

Professor of Education.

- B. A., Mississippi College, 1900; M. A., *ibid.*, 1902; Principal Tyertown High School, 1900-01; Principal Little Springs High School, 1901-05; Graduate Student, University of Chicago, 1907-08-10-11-14 (Summer Terms).

D. M. NELSON, B. S.,

Professor of Physics.

- B. S., Mississippi College, 1907; Principal Pearl Haven High School, 1908-09; Principal Grange High School, 1909-10; Graduate Student, University of Chicago, summers 1909-11-12-13.

H. C. STEEL, B. S.,

Assistant Professor of Chemistry.

- B. S., Mississippi College, 1910; Instructor in Chemistry, Missis-

ssippi A. & M. College, 1913; Student University of Chicago, summer 1914.

MISS ERNESTINE THOMAE, B. A.,

B. A., Mississippi Industrial Institute & College, 1914; Student one year in Germany; Student, summer term, University of Chicago; Department Modern Languages, Hillman College, 1914.

ALGERNON JASPER AVEN, M. A.,

Instructor in French.

COACH MILES,

Director of Athletics.

Musical Director.

MRS. A. J. AVEN,

Librarian.

B. R. ALBRITTON,

Secretary.

MRS. G. W. WHITE,

Matron, Jennings Hall.

MRS. J. E. KINSEY,

Matron, Ratliff Hall.

LOCATION

THE College is located at Clinton, Hinds County, Mississippi, ten miles west of Jackson, thirty-five miles east of Vicksburg. It is on the A. & V. R. R. It is only two miles from McRaven, a station on the Jackson and Natchez branch of the Y. & M. V.

The ancient name of the town was Mt. Salus, or Hill of Health. It is now a town of about 800 people, but it is growing. We have excellent water and electric light systems owned by the town.. We have a good public school. Hillman College for young ladies is here, and Clinton is in many respects one of the most desirable residence towns in the State. A most magnificent graded and graveled road connects Clinton with Jackson.

There are four trains a day from the east via Jackson, and four from the west via Vicksburg. There are also two trains a day into Jackson and two a day out of Jackson on the Jackson and Natchez branch of the Y. & M. V.; McRaven station on that road is only two miles south from Clinton. Clinton, therefore, is quite easy of access from all directions. In addition to the railroad, Clinton now has an up-to-date motor transit line, with a schedule every two hours from Jackson to Clinton, which connects us with the capital as effectually as if we had a trolley line between the two places.

HISTORY

MISSISSIPPI COLLEGE had its beginning in 1826 in an institution called Hampstead Academy. Clinton was then the most prosperous town in this section of the State. The institution was established by the citizens of the community, many of whom were prosperous and wealthy. The name was soon changed to Mississippi Academy and later to Mississippi College. The citizens committed the school to the Presbyterians. The Presbyterians managed it for a number of years, and on account of an unfortunate disagreement between leaders returned it to the citizens of the community. In 1850 the institution was offered free of debt to the Baptist denomination of Mississippi and was accepted by them. The Baptists set to work, raised money, erected an excellent new building and secured interest-bearing notes for a considerable endowment. The endowment, being in the form of notes from wealthy planters whose fortunes were swept away by the war, was lost. At the close of the war the buildings were dilapidated, the endowment gone and the College was considerably in debt for running expenses which had accrued during the four years of the war.

President Walter Hillman borrowed money from Northern friends to pay the indebtedness and Prof. M. T. Martin, by his devotion and energy, raised money from our impoverished people to cancel the debt.

From the close of the war until 1890 the College ran without endowment, the expenses being paid from tuition fees and collections from Baptist churches and individuals. In 1890, Rev. J. B. Gambrell, D. D., secured an endowment of \$40,592.70. Of this amount \$35,301.29 was secured from the people of Mississippi, the balance from the American Baptist Education Society.

The College suffered greatly from the great yellow fever scourge which came to Mississippi in 1878.

In 1897 the Baptist State Convention endorsed a new movement for larger endowment, but again there came a yellow fever scourge, which was followed by another in 1898, and a third in 1899.

In 1901-1905, \$65,000.00 was added to the endowment—\$15,000.00 being given by the American Baptist Education Society, and the balance being raised from the people in a movement led by President W. T. Lowrey.

In 1905 the family of Capt. Z. D. Jennings, deceased, of Water Valley, Miss., announced their decision to give \$20,000.00 for a Memorial building. The General Education Board, of New York, promised \$25,000.00 for a building on condition that \$75,000.00 should be given by the people of Mississippi for other buildings. Mr. Andrew Carnegie agreed that on the same condition he would add \$20,000.00 to the endowment fund. Again President Lowrey led the movement and notes were secured which resulted in the collection of \$75,000.00.

Two splendid new buildings were erected in 1907 and a splendid new Science building in 1911.

Ownership and Management.

The College is owned and managed by a Board of twenty-seven Trustees. The members of the Board are elected by the Mississippi Baptist Convention. The terms of nine of these Trustees expire each year and the vacancies are filled at the Annual Meeting of the Convention, either by re-electing those whose time has expired, or by electing others to take their places. This enables the Baptists of the State to change the entire Board every three years if they wish to do so. We have an excellent Board, many of whom have been members for many years.

The Board has a regular meeting every year, during the annual commencement exercises of the College, and

a called meeting during each annual session of the Mississippi Baptist Convention. Look over the names in the first part of this catalogue and see what a splendid body of men the Trustees are.

Prospects.

The Trustees of the College and the Mississippi Baptist Convention have endorsed the plan of making a financial campaign every five years. As stated above, we have had two of these campaigns, both of which have resulted in inspiring success. It is easily within the range of possibilities to put Mississippi College in the near future at the head of the educational institutions of the State in equipment, endowment and patronage. If 5,000 men in Mississippi would give the College \$20.00 a year each for ten years, we should at the end of that time, have an endowment of One Million Dollars, together with buildings and other equipments superior to those of any other institution in the State. These 5,000 men ought to be found. There will also be other large givers who will emulate the example of the Jennings family. Moreover, we feel sure that the generosity of the General Education Board and of Mr. Carnegie will lead to additional help from them if we show proper determination and liberality. Let the forces gather and let the victory be speedily won.

Endowment Campaign.

In November, 1911, the Baptist State Convention at Gulfport approved the plan of launching an Endowment Campaign for not less than \$300,000.00 to be put on foot at the earliest possible time. Plans were at once formulated to interest the General Education Board of New York in helping the College out in this great campaign. The President of the College and ex-President Dr. W. T. Lowrey, made a visit to New York and presented the claims of the Baptists of Mississippi to the Secretary of the Board,

Dr. Buttrick, and within a few weeks we received a very cheering telegram, stating that the Board had decided to give Mississippi College \$100,000.00 on condition that we raise \$200,000.00 by the first of June, 1914. Rev. W. A. McComb, a graduate of the College and an enthusiastic and loyal friend, undertook the leadership of this campaign and began his work in November, 1912.

In less than eighteen months he virtually secured the entire two hundred thousand dollars required by the General Education Board to secure the one hundred thousand. Before June first, 1914, the campaign ended successfully, and thus was closed the most brilliant campaign ever undertaken by the College.

Of this three hundred thousand dollars, fifty thousand dollars will be used for building and equipment. When this has been collected the value of the College property, including endowment, will be something over seven hundred thousand dollars, compared with three hundred thousand two years ago.

To this \$300,000.00 should be added the magnificent gift of \$100,000.00 worth of fine Delta lands presented to the College by Capt. J. M. Chrestman, for the purpose ultimately of an Administration building.

The contract with the General Education Board for the payment of their \$100,000.00 expires October 1, 1918. Up to this time we have collected about three-fifths of the \$200,000.00 to be raised by the denomination. We will make a great effort to collect a large amount this summer and fall. Last April the President of the Board of Trustees, and the President of the College, visited the acting Secretary, Dr. Sage, in New York, and laid before him the conditions which had confronted us in a financial way almost from the beginning of this campaign and just at this time war conditions are such that it makes it prac-

tically impossible to collect all of the notes outstanding, and on this account asked for an extension from year to year until the entire amount can be raised. We have found Dr. Sage entirely familiar with conditions confronting all colleges, and while he could not make definite promises, he did say to us that in his judgment the reasons which we presented were valid and that the Board would consider very carefully and seriously our request, after we had done our best in collections.

The plans which are now being formed by Mr. R. B. Gunter, Secretary of the Education Commission of Mississippi, also look to the early completion of our part of the contract and thus secure the entire \$100,000.00 from the General Education Board. We cannot afford, therefore, not to collect the entire amount.

The J. M. Chrestman Lands.

About two years ago, Capt. J. M. Chrestman, of Belen, Mississippi, deeded to Mississippi College 997 acres of the finest Delta lands valued at \$100,000.00, as a memorial to his splendid son, J. M. Chrestman, Jr., who died in 1910. The College is to share equally with the Baptist Orphanage the income from this property until 1925, at which time the entire estate is to be sold and the proceeds to be put into a building on the College campus, to be known as The Chrestman Memorial. This stood out at the time as the greatest single gift ever made to Christian education in Mississippi and to the noble-hearted donor, the Baptists of our State owe a lasting debt of gratitude.

Design.

This is not a theological school, though a great many preachers at home and abroad have been educated here; many of the greatest preachers in this country and in foreign lands owe their training and much of their inspiration to Mississippi College. It is very important that

the rising ministry should be thoroughly and properly trained, and Mississippi College hopes to do her full part in training them.

But, while we have sent out many noble preachers and many foreign missionaries, yet we have also sent out many men who have become prominent as merchants, farmers, civil engineers, educators, physicians, lawyers, legislators, judges, governors, etc.

We try to turn out developed and disciplined men. We teach language, literature, history, mathematics, biology, chemistry, philosophy, etc. We have a splendid course of Bible study, which many other students take as well as the young preachers. It is only one of the studies in the course. The purpose of the College is to make men—intelligent men, strong men, men who can think and express their thoughts. And we are anxious that all our students shall be Christian men. We want our young preachers to take their college course here, and then, if possible, to attend the Theological Seminary. The design of this College is to give a thorough course of college training and to develop men; men for all the honorable callings of life, who in these callings will exert a strong, noble, uplifting, Christian influence. We welcome all boys who wish to become strong and noble men, whatever calling they may have in view.

Prospective Preachers.

Is Christianity true? Is it the duty of some men to spend their lives impressing its facts, expounding its principles and standing as ambassadors for its Perfect and Divine Founder? Who is sufficient for these things? Every sincere heart must answer, no man. His sufficiency must be from above, and yet how can a man gain his consent to stand under such responsibilities without the highest possible development of his God-given powers? Above all men the preacher needs to be intelligent; above all men the

preacher ought to acquire knowledge and retain it; above all men the preacher needs to acquire the power of accurate thinking; above all men the preacher needs to be able to see all sides of every question; above all men, the preacher needs to be able to write correctly, accurately, forcibly; above all men, the preacher needs to be able to converse entertainingly, understandingly, helpfully; above all men, the preacher needs to be able to stand before an audience, to remember as he stands there, to think as he stands there, to speak the truth as he stands there with attractiveness, with clearness, with power.

Let the young man who feels that it is his duty to give his life to this great work, remember that God gives no man an intelligent, trained, developed mind. He gives him a mind untrained, undeveloped, unintelligent, and calls upon him to acquire intelligence, developing, training.

Surely long continued patience, perseverance and earnestness is becoming to the young man who is to stand before his fellows as the ambassador of Christ. Mississippi College wishes to do her full duty by such men.

Prospective Men.

No matter what our calling is to be, we need to be men. It is our duty to desire to be able to influence our fellow men. If this desire is not intense within us, our hearts are wrong, and there is no need of repentance. If we are to do our duty by our homes, and in our families, we need intelligence, culture, strength. Who would not wish an extensive and accurate education simply in order that he may be worth the most possible to the home over which he is to preside? Our communities need intelligent citizens. What a blessing to any community is a great and good citizen, whether he be farmer, merchant, or of any other calling. Our churches likewise need intelligent members, men of power. What a blessing to be able to meet that demand!

“Yes,” said a successful business man, “I made the

mistake of my life when I decided to enter business without a college course. I do not know," said he, "whether I would have been any better business man than I am or not; I probably would not have made any more money than I have made, but I could have been worth so much more to my family, to my community, to my church, to the world; and I would have known better how to enjoy my money and how to use it in making my life valuable."

Alas, how many men have felt as this good man felt when it was too late to correct the mistake! Oh, that our boys knew the day of their opportunity! Oh, that parents realized that manhood after all is the main thing!

Whatever calling our boys are to follow, let them become intelligent, cultured, noble, powerful men. And this can only come to pass in the largest measure in the life of him who acquires an extensive, accurate, all-around education.

Many boys come to college not knowing what calling they ought to choose. This is not strange. How can the boy know what he ought to be? He does not know enough about himself to know what he is best suited to; he does not know enough about the different callings to know which one he ought to choose; he does not know enough about the world to know where his life work is most needed. Do not blame the boy; do not hurry him; he will probably need to be a grown man and a college graduate before he is prepared to choose wisely and be sure of his choice. Many educated men are in callings to which they are not suited because they chose too early, or maybe some one else chose for them, and they made all their preparations in the line of one particular calling which has proved not to be the one to which they are best suited.

We have many boys at college who have chosen their callings under the guidance of a temporary impulse. They have heard a speech that stirred them up on some particular line. they have heard of some man who is making big money or a big name in some particular line; they have

been thrown with some one who is succeeding in some particular line; or something else has turned them, and they have decided upon some calling without reference to their own capabilities and without knowing what the calling they have chosen really involves.

Be patient with the boy; encourage him to study, to observe, to gain intelligence, to strengthen his powers. Let the boy be patient and work; let him develop his talents; let him learn what the world needs, and what the different callings require; let him learn to love God and humanity, and in due time an unseen hand will lead him surely into the work for which he is suited, and life will be a success.

RELIGIOUS AND LITERARY ORGANIZATIONS

Public Worship and Other Religious Exercises.

We try in this institution to secure attention to study and correctness of deportment, not only by the enforcement of enactments, but also by cultivating in the student high-toned honor. It is our desire that religion, the basis of taste for intellectual pursuits, virtuous habits, and of all virtue, shall throw her healthful restraint over the student.

With this view, the public exercises of each day are opened with the reading of the Scriptures and prayer. One night in each week a prayer-meeting is held in the College chapel, which the students are encouraged to attend. Weekly prayer meetings are also held by the students themselves, within the College building.

We seek to make a deep, consistent and cheerful religious sentiment the prevailing characteristic of the College community. Young men whose characters have been moulded under proper influences in earlier years seldom go astray here. They are absolutely safe nowhere, but in

our opinion a college will not be found where the average young man is safer than in Mississippi College.

Y. M. C. A.

In connection with the College is the Young Men's Christian Association, organized for the purpose of doing systematic Bible and mission study and developing young of the College in religious work.

The Association meets each Tuesday at 6:30 o'clock for devotional exercises, which the students are urged to attend, and in these meetings all are encouraged to take part.

During the coming session the Y. M. C. A. will occupy our present library rooms as their permanent home, which are properly furnished, and make a most delightful home for our Christian workers, admirably fitted for reading rooms, reception rooms, and general work rooms.

The B. Y. P. U.

A flourishing Baptist Young People's Union is maintained by the students of Mississippi College and Hillman College and the young people of the community. The object of this Union is to enlist, as far as possible, all students and young people in Christian work and living. To this end, systematic efforts are made at the opening of each session to attract into this organization all Christian students and others who desire to have access to the wholesome influences of the Union. This is a fine training school for efficiency in the later Christian life.

The Union meets every Sunday afternoon.

Literary Societies.

There are two literary societies in the College, the Armenian and the Philomathean. In April, 1918, the Armenians celebrated their sixty-third and the Philomatheans, their sixty-fifth anniversary.

The meetings of these societies are on Saturday nights.

Debating is their main work, though they have orations and other literary exercises and frequently conduct legislative sessions with great interest and profit to the students.

On the third floor of our new magnificent Library these societies will have splendid new quarters with reception rooms, bath rooms, toilets, and all conveniences necessary for their comfort.

Each of the societies is now engaged in raising a sum of \$2,000.00 for furnishing their new halls in an up-to-date manner. A portion of this money has already been collected, splendid new seats have been installed, and the building in other respects has been put in first-class condition, and the societies are now meeting in their new quarters.

In May of each year there is an oratorical contest between representatives of the University of Mississippi, the Mississippi A. & M. College, Millsaps College, Normal College and Mississippi College for the State championship and medal. The man who wins this contest becomes the representative of Mississippi in the Inter-State Contest held each summer at the Monteagle Summer Assembly.

In July of each year there is a similar contest between the five colleges named above at the Crystal Springs Chautauqua.

We select a speaker for each of these occasions by a contest in our College chapel with the College Faculty as judges.

Mississippi College has won first place five times out of six contests.

College Magazine.

The editors and managers of the College Magazine are elected by the societies named above. The magazine is published monthly during the school session and is entirely under the management of the students. The subscription price is one dollar per year.

College Annual.

L'Allegro is the name of the College Annual. It is published by the students, is a most interesting volume, and sells for \$3.00 a volume.

Mississippi College Music Club.

For some years the College has supported a Music Club, the purpose of which is to direct the affairs of a brass band and an orchestra. We had built up one of the strongest bands in the State, under the leadership of Mr. C. L. McDonald but on the declaration of war, the Mississippi College band, accompanied the Battery formed in this institution to the army, thus leaving us without a leader, and deprived of most of our best musicians. However, those who were left, rallied to the support of the band, and while the College has been unable to sustain for the session this organization, the club has been able to organize and maintain an orchestra which has made marvelous progress for the session. Most of the men will return next session, and it is ardently hoped that they can not only sustain the orchestra, but that the band may likewise be reorganized because nothing has helped the morale of the student body, more than the work of our music club.

Mississippi College Battery.

Mississippi College in 1861 organized one of the first companies formed in the State, after the ordinance of secession had been passed by Mississippi. This company was formed largely by students and professors of the institution. Their record has been written in imperishable glory on the battlefields of Virginia and other states. Very few of this group of men ever returned. We are proud of their history and glory in their sacrifice. In 1917, in a few hours after declaration of war by our President, Mississippi College had organized and offered to the Government a battery of artillery, known as the Mississippi

College Battery. It later became Battery E of the 140th Field Artillery. About 150 of our college men were in this organization. Many of them now are in France and others in training. Their record in Camp Beauregard has not been equalled by the achievements of any company in the entire division. The splendid captain, Frank G. Anderson is a most popular man in the artillery organization and in June, 1918, was promoted to the position of Major and will be sent to France on special duty at once. Mississippi College was the only College in Mississippi that has sent out a military organization and we are very proud of this fine company of men, who will sustain with undiminished splendor the record of the Mississippi College Rifles of 1861.

Military Organization for 1918-19.

At the meeting of the Board of Trustees in May, 1918, it was unanimously agreed that the college should have some form of military training for the coming session of 1918-19. Whether it will be enforced military training, according to the plans submitted to the Government, by the Commissioner of Education of the United States which contemplates the enlistment of men into the army trained under United States officers, with all equipment furnished free, cannot yet be stated till those plans have been thoroughly matured and submitted to the colleges. While this plan so far as matured, contemplates the enlistment of men over 18 into the service of the Government, yet they will not be called to the colors except in extreme emergency. The Government preferring greatly that the men remain in College, getting proper training, because college men are needed in the army much more than men who have to carry the rifle. If this is not adopted, unquestionably, military companies will be organized for volunteer enlistment, the college furnishing the rifles, and the students the uniforms. The college will be com-

elled also to furnish officers. At the very moment the Government plans are given to the public our decision will be made and plans formed for the execution. This much can be announced viz. that Mississippi College, will have volunteer or enforced military training during the session. The colleges of the country are more than willing to do their share in this great war, and if there was ever a time in the history of our country when our young men should seize the opportunity to get college training as well as military training at the same time, this as the moment. If the men will be called on to enter the army, the advantages coming to them, from a year's military training is most pronounced. Our army lacks officers more than any other class. The college men must largely fill these places. You have only to go to the camps to see the value of college training.

The Importance of a College Education at This Time.

No time in the history of America is the college bred man wielding a wider influence. The colleges, without exception have responded to the call of our country with their best. Many of them will never return to us. Their places must be filled. Will the younger men content themselves with a clerkship or farming or teaching or any other professional work and thus neglect a golden opportunity of fitting themselves for the duties of society and the State will impose upon them in the immediate future. If so, it will be a grave reflection upon the young manhood of our State. They should prepare themselves for the best and not be contented with a mediocre position. The colleges are being emptied of our men for the army service. The younger men are stepping into their places and if they do not, they are not only ignorant of their opportunity, but are unfaithful to the call of their country and according to the common expression are "plain slackers." Let every parent set aside selfishness or money-making

and urge their sons and daughters to their greatest efforts along educational lines. A wrong decision now will in all probability affect the entire future of your son.

Buildings and Equipment.

Only one building of the old Mississippi College remains standing—that is, the magnificent and stately Chapel building. In 1907 Jennings Hall and the attached dining hall and recitation rooms were constructed at a cost of \$85,000.00. This is one of the finest buildings of its kind in the entire country. In 1910 the splendid Chemical and Biological Laboratory was constructed at a cost of \$45,000.00, and an appropriation of \$10,000.00 has been made for its equipment.

The Self-Help Club has been constructed and furnished at a cost of about \$20,000.00, known as Ratliff Hall, the design of which is to help the poor boy through College. In addition to the above dormitories, five cottages have been constructed and put in fine condition, and rooms are well furnished, devoted, principally, to the care of the men of the Self-Help Club.

Campus.

During the past four or five years a vast amount of grading, costing approximately \$8,000.00, has been done on the campus and athletic field, all in accordance with the plans of the landscape gardener who drew the plans for Greater Mississippi College. This work is now complete. Instead of the rugged hill on the campus, we have now a beautiful, level lawn covered with grass and clovers, with an occasional bed of flowers to beautify it. Within a few years no college can boast of a more beautiful campus than Mississippi College. Young trees are being planted wherever needed, concrete walks have been laid in all directions.

Library.

The handsome new Library is completed, ready for use. This building, equipped, will cost about \$30,000.00.

This is the handsomest building on the campus, being a four-story building, fireproof construction. In addition to the splendid Library, consisting of stack-rooms, a commodious reading room and Seminar Room, private offices, etc., it will have eight splendid class rooms, with private offices for the professors, and is the home of the two literary societies.

We have about 5,000 volumes in our present library, and we have longed for a comfortable and convenient place for housing our books and for a well-lighted, convenient reading room. Every student and friend of the College will hail this announcement with delight.

It is open to all students who will observe the rules fixed for its management. In addition to excellent books for reference and reading, we spend a good sum of money each year for the best current journals and magazines.

Mrs. A. J. Aven is our efficient Librarian and is charged with the duty of preserving order and seeing that all library rules are observed.

Dairy and Farm.

At a meeting of the Board of Trustees in May, 1913, the President of the College was authorized to proceed to the purchase of cattle and land to establish a first-class dairy herd for the College, in order to supply pure milk and butter to the students, and to provide labor for the men desiring to work their way through College. In accordance with that desire of the Board, the President of the College, and Prof. M. Latimer, went to Central Tennessee and purchased two car-loads of registered and high grade cows and heifers as a nucleus for this dairy. About 200 acres of land has been purchased, a splendid barn and

milk-house have been built, and for the first year it has worked with splendid success. The herd of cows has cost about \$4,500.00, and the land has cost about \$7,500.00. The farm will be used for pasturage and to provide feedstuff for our herd of Jersey cows and also to produce foodstuffs for our dormitories. The labor to be furnished largely by the students of the Self-Help Club. Barn and fixtures have cost about \$2,500.00.

Athletic Field.

In July, 1913, according to the instructions of the Board of Trustees, the President of the College began the Herculean task of removing the great hill on the Athletic field in order to make one of the great athletic fields of the country. This immense task has been completed at the cost of about \$4,500.00, and when the ground becomes settled, no college can boast of a handsomer field, or one of greater usefulness to the student body. It is a large rectangular track, well drained, capable of accommodating five football squads, or three baseball diamonds, with a splendid track, and still room for a gymnasium and swimming pool.

Gymnasium.

The College has no regularly equipped Gymnasium, but what was formerly the Academy Hall has been converted into a room for regular exercises, including basket-ball, volley-ball, etc. Plans are being perfected now by which a regular outdoor gymnasium outfit will be erected on the campus, where the students can have, in addition to their military training, all the other physical exercises which they desire. This, we hope to have in working order by the opening of school in September. Lake Wilson furnishes a magnificent place for swimming and boating. The waters of which are now beautifully clear and delightful.

Athletics.

Many people do not understand the philosophical value of play. "Put them to work," cries the honest, sincere brother who is disgusted because the boys play ball and whoop and yell. Well, work has its value and nothing can take the place of it. No boy is really educated unless he has learned to do physical work. But how are we to put 400 college boys to work? We have no physical work for them to do. They must have physical exercise. So, the only thing left for us is to put them to play. Moreover, while work has its value and nothing can take its place, play also has its value for a student and nothing can take its place.

But the boy not only needs physical exercise, he needs also mental recreation. He needs something that will cause him for the time being to forget that there is such a thing as study or trouble. His mind needs rest, and not only rest, but recreation and exhilaration. "All work and no play makes Jack a dull boy."

The student who never plays is in danger of always being tired.

Moreover, the play-ground is a fine place to learn citizenship. Here the boy learns to accept both defeat and victory in the right spirit. He learns to make concessions to others, to submit to results, to have consideration for other people's rights, and to admire honorable opponents.

He also learns to exercise quick and accurate judgment, he learns the value of quick and decisive action and the fatality of mistakes.

While occasionally a boy gets hurt in athletics, yet it is very rare that one gets badly hurt. We do not believe that there is as much danger in college athletics as there would be in horseback riding, supposing the numbers to be equal. There is probably no more danger than there would be in pole vaulting, ladder climbing, or other exercises in a gymnasium. There is probably no more dan-

ger than there was in the old-time country game of fox and hounds when the boys jumped fences, leaped over gullies, climbed trees, etc. All manly sports are dangerous, but the danger is small, and we think the gain largely overbalances the harm.

The boy's body, mind and character will be improved by well managed athletics. Mississippi College stands for religion, for morality, for intelligence, for intellectual strengthening, for close and constant application to duty; but she also stands for hilarious, manly games in the open air.

Lake Wilson.

We are glad to announce a beautiful lake has been made within five minutes' walk of the College buildings. On this lake, covering eight acres, are boats, bath houses, and places will be roped off for swimming pools for all who desire, and connected nearby there is a beautiful grove for picnicing and games. Great quantities of fish are being put in the lake from the government hatcheries.

ABSTRACT OF COLLEGE LAWS

1. Each student shall regularly and punctually attend roll call, chapel service, all his recitations and other duties assigned him by the President or Professors.
2. Students must obtain the approbation of the President in the choice of a boarding house, and no one will be permitted to change it without previous permission from him.
3. No student will be permitted to be absent from his room at night without leave.
4. No student will be permitted to leave the community on any pretext whatever, during the term time, without permission from the President; and minors, except in seem-

ing emergencies, are required to present written permission from parent or guardian.

5. No student will be permitted to enter upon the grounds or premises of other persons except for proper purposes.

6. Damage done to the property of the College or others must be repaired by the offender.

7. No student shall carry about with him or have in his possession any deadly weapon, except by special permission from the President.

8. No student is entitled to an honorable dismissal from the College who does not regularly perform all his prescribed duties up to the time of his leaving College; and if he is a minor he is expected to present to the President the written consent of his parent or guardian at the time of asking for a dismissal.

9. During the time fixed by the Faculty for recitation, study hours or other College duties, students must not loiter or play either on the campus or elsewhere; nor must they be found during these hours at the trains, postoffice or stores, but in their proper places and at work.

10. All students are forbidden to smoke cigarettes.

11. The playing of cards, either for money or amusement, is forbidden, and students must not have cards in their possession nor allow them in their rooms. Of course, gambling in every form is forbidden.

12. Tobacco must not be used in any form inside of any of the school buildings.

13. Once enrolled, a student is subject to the laws of Mississippi College, wherever he may be, until dismissed or permitted by the Faculty to withdraw.

ADMISSION

Methods of Admission.

The Committee on Entrance Credits will be in session Monday and Tuesday, September 15th and 16th. It is very desirable that new students present themselves on one of these days, as registration at other times is extremely inconvenient. Admission into the Freshman class may be attained in any of the following ways:

(1) *On Certificate*: Students coming from accredited high schools, who present a certificate showing the completion of fourteen Carnegie units as explained below, will be admitted unconditionally without examination. A student who presents twelve entrance units, always including three units in English, will be permitted to enter the Freshman class conditioned on the other two units. All schools affiliated with the State University will be recognized as accredited schools.

(2) *On Written Examinations*: Students may also be entered by examination. The examination will cover subjects offered for entrance to the amount of twelve units for conditional admission and fourteen units for unconditional admission.

Students from other approved colleges may be admitted without examination upon the presentation of certificates showing honorable discharge and their scholastic standing. Full credit will be given for work done in such institutions.

Units for Entrance.

A unit for entrance is a course of study covering a school year of thirty-six weeks, with five recitation periods of at least forty minutes each. Three of the fourteen units must be offered in English. The remaining eleven may be selected from the other subjects listed below:

1. ENGLISH :

Review of Grammar	1½ unit
Composition	1 unit
Literature	1½ unit

2. MATHEMATICS :

Algebra, to Quadratics	1 unit
Algebra, Advanced, completed	1 unit
Plane Geometry	1 unit
Solid Geometry	1½ unit
Trigonometry	1½ unit

3. HISTORY :

Ancient	1 unit
Mediaeval	1 unit
English	1 unit
United States (High School)	1 unit
Mississippi (High School)	½ unit

4. SCIENCE :

General Science	1 unit
Botany	1 unit
Chemistry	1 unit
Physics	1 unit
Zoology	1 unit
Physiography	½ unit
Physiology	½ unit
Civics	½ unit

5. LATIN :

Grammar and Composition	1 unit
Caesar (four books)	1 unit
Cicero (six orations)	1 unit
Virgil (six books of Aeneid)	1 unit

6. GREEK :

Grammar and Composition	1 unit
Xenophon (four books Anabasis)	1 unit

7. MODERN LANGUAGES:

Elementary French	1 unit
Advanced French	1 unit
Elementary German	1 unit
Advanced German	1 unit

8. BIBLE: 1 unit

9. VOCATIONAL SUBJECTS:

(Not more than three of the fourteen units may be selected from the following.)

Agriculture	1 to 3 units
Business Law	$\frac{1}{2}$ to 1 unit
Bookkeeping	$\frac{1}{2}$ unit
Commercial Arithmetic	$\frac{1}{2}$ unit
Manual Training	$\frac{1}{2}$ unit
Mechanical Drawing	$\frac{1}{2}$ to 1 unit
Teaching at least one session on first grade license	1 unit

The Department of Mathematics will require $1\frac{1}{2}$ units in Algebra, and 1 unit in Plane Geometry as prerequisites for Freshman Mathematics. The Department of Latin will require 3 units for entrance into the Freshman work of that Department. The $1\frac{1}{2}$ units in Literature required by the Department of English include classics prescribed by the Southern Association of Colleges and Universities. These are: (1) FOR CAREFUL STUDY, 1913 to 1915 — Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*, Macaulay's *Life of Samuel Johnson*, or Carlyle's *Essay on Comus and Lycidas*; (2) FOR GENERAL READING AND COMPOSITION WORK—A number of works of acknowledged literary character equivalent in amount to the works listed for careful study.

REQUIREMENTS FOR DEGREES

For a Bachelor's Degree, 64 units of work are required, a unit being considered as attendance upon lectures or recitations one hour a week for a session, or laboratory work, two hours a week for the session.

The work is so arranged that 16 units will constitute an average year's work for a student, four years thus being required for graduation. No student will be permitted to take less than 10 units a year except in special cases. No student having taken less than 44 units will be permitted to take more than 19 units in one session.

The courses consist of prescribed studies and electives. The prescribed studies are:

B. A. DEGREE.

Bible	2 units
Chemistry	4 units
English	9 units
Philosophy	3 units
Greek	7 units
History	5 units
Latin	6 units
Mathematics	3 units

B. S. DEGREE.

Bible	2 units
Biology	3 units
Chemistry	7 units
English	6 units
Modern Languages	6 units
History	5 units
Mathematics	7 units
Physics	3 units

There are thus required 39 units of prescribed work for the B. A. Degree, and 39 units for the B. S. Degree. The remaining units are elective. The student will be required

to select from work offered in the Junior and Senior years of the various departments.

Courses of Study Leading to B. A. Degree.

The required units are as follows:

Required:	FRESHMAN YEAR.	
Bible	2	
English	3	
Greek	3	
History	3	
Latin	3	
Mathematics	3	
		17

Required:	SOPHOMORE YEAR.	
English	3	
Greek	4	
Latin	3	
Chemistry	4	
Electives:		
French	3	}.....2 or 3
History	2	
Bible	2	
Cytology	3	
		16 or 17

Required:	JUNIOR YEAR.	
English	3	
Electives:		
Junior History	2	}.....
Bible	2	
French	2	
German	3	
Geology	2	
Greek	3	
Latin	3	
Education	3	
New Testament Greek....	1	
Physiology	2	
Botany and Zoology	3	
Histology	3	
Physics	3	
		15 or 16

Required: SENIOR YEAR.

Philosophy	3
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Electives:

Chemistry	4	}
English	3	
German	3	
Greek	3	
History	3	
Economics	2	
Bible	2	
Education	5	

 16 or 17
Courses of Study Leading to B. S. Degree.

The required units are as follows:

Required: FRESHMAN YEAR.

Bible	2
English	3
History	3
Mathematics	3

Electives:

Latin	3	}	 6
Physics	3		
Biology	3		

 17
Required: SOPHOMORE YEAR.

Chemistry	4
English	3
Mathematics	4
French or German.....	3

Electives:

Botany	3	}	 2 or 3
History	2		
Latin	3		
Cytology	3		

 16 or 17
Required: JUNIOR YEAR.

Chemistry	3
French or German.....	3
Physics	3

Electives:

Junior History	2	}	9 or 10
Bible	2		
English	3		
French	3		
German	3		
Geology	2		
Mathematics	3		
Education	3		
Physiology	3		
Botany and Zoology.....	3		
Histology	3		
	1		
			15 or 16

Electives:**SENIOR YEAR.**

Chemistry	4	}	16 or 17
Economics	2		
English	3		
German	3		
History	3		
Mathematics	2		
Philosophy	3		
Education	5		
Physics	3		

Matriculation Pledge.

“Desiring to become a student of Mississippi College, I do hereby acknowledge myself subject to its laws, and I do further declare, on my honor, that I will endeavor to obey the laws of the College now in force, or that may be enacted while I continue a student thereof, and that I will endeavor to uphold and maintain the same so long as I continue a student of the College. Especially do I declare on my honor, that I will not have in my possession or under my control during my connection with the College, except by permission of the President, any playing cards or firearms, or weapons of any kind, nor any intoxicating drink.”

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF ENGLISH.

P. H. EAGER, M. A., *Professor.*

Admission to any of these courses in English is based on high school certificates of college entrance requirements in English passed, or on examination.

1. COMPOSITION AND RHETORIC:

For Freshmen—Three hours a week throughout the session.

A thorough study of the principles of correct expression and the various kinds of composition. Particular pains are taken to make the course valuable as a medium of general mental discipline. Instruction and training is provided in taking notes from lectures and from books, in text book study, the recitation, the use of a reference library, simple research work, speeches for special occasions, the interpretation of literature, and news writing. The following collateral reading is required:

FIRST TERM: Briggs College Life. The Bible: The Book of Ruth, The Reign of Saul.

SECOND TERM: Palmer's Self-Cultivation in English. The Bible: The Reign of David, The Life of Elijah.

THIRD TERM: The Teachings of Jesus, Luke 6:20-19:28. One novel from the works of Scott, Dickens, Thackeray, or George Elliot.

TEXTS: (a) Slaters Freshman Rhetoric, Wooley's Handbook of Composition. (b) English Composition, Greenough and Hersey; College Readings in English Prose, Scott and Zeitlin. Given in 1917-18.

2. A GENERAL SURVEY OF ENGLISH LITERATURE:

For Sophomores—Throughout the year. Three hours.

A study of the life and literature of the English people. Given 1917-18.

TEXTS: The Century Readings in English Literature, with library assignments.

3. THE ENGLISH ESSAY:

For Sophomores—Three hours, first term.

An introductory course in English literature. Lectures on the history of English Literature from the Elizabethan Period to the present time, with special reference to the prose style. A careful study will be made of selections from the chief essayists of each period.

TEXTS: The Oxford Book of American Essays, chosen by Brander Mathews; Foster, Manchester and Young's Essays for College Men, and library assignments.

4. THE DEVELOPMENT OF THE ENGLISH LANGUAGE:

For Juniors—Three hours.

(a) Old English, first and second terms.

TEXT: Cooks, First Book.

(b) Middle English; A survey of the language and literature from the twelfth to the fifteenth century. Third Term.

TEXT: Emerson's Middle English Reader, and selections from Chaucer.

5. SHAKESPEARE AND THE DRAMA: Its history and development with modern and current theories and examples.

For Juniors—Throughout the year. Three hours. Given 1917-18.

TEXT: Shakespeare's Principal Plays. By Brooke, Cunliffe, and McCracken, with lectures and assignments from the later English Drama, and representative National types of the contemporary dramas.

6. ENGLISH POETRY FROM MILTON TO POPE:

For Juniors—Three hours.

(a) The Puritan Period—with chief interest in Milton. First Term.

(b) The Restoration Period—with chief interest in Dryden. Second Term.

(c) The Reign of Classicism — with chief interest in Pope. Third Term.

Each great writer in this course is studied in his relations to the literary and political tendencies of his day. The nature and history of epic and satiric poetry is also considered. Collateral reading prescribed.

TEXT: Manly's English Poetry.

REFERENCES: Masterman's The Age of Milton; Garnett's The Age of Dryden; and Dennis' The Age of Pope.

7. ARGUMENTATION AND DEBATE:

For Juniors and Seniors—One hour throughout the year.

This course is open only to a limited number of approved Juniors and Seniors. It consists of lectures, text-study, collateral work, brief-drawing, and debate. It is designed to give the student greater power in deductive and inductive reasoning, and to make him alert in the oral formation of his constructive and destructive judgment on the leading questions of the day. He is required to make a careful theoretical study of the nature of argumentation, analysis, evidence, and refutation.

Frequent debates will be held under the close criticism of the class and instructor, and every possible opportunity will be offered for the development of the thinking and forensic abilities of the class members, with practice and rebuttal and teamwork. Given in 1917-18.

TEXTS: Pattee's practical argumentation, revised edition, with constant comparison with other standard treatments, and library, and current magazine assignments.

8. THE LATER POETS:

For Seniors—Three hours.

Tennyson, First Term.

TEXTS: The Cambridge I Vol., complete Tennyson.

Browning, Second Term.

TEXTS: The I Vol., complete Browning, Cambridge edition.

American Poetry, Third Term.

TEXTS: Page's Chief American Poets, and Mims and Payne's Southern Prose and Poetry. Given 1917-18.

9. THE SHORT STORY:

One hour throughout the year.

Open only to a limited number of approved Juniors and Seniors.

This course consists of a critical study of a large and carefully selected list of the best short stories, chiefly American, English and French, and constant practice in the writing of short stories to be read and criticized in class, together with text-study and lectures. Given 1917-18.

TEXTS: Neal's Short Stories in the Making, and Today's Short Stories Analyzed, and current magazine and library assignments.

10. THE NOVEL:

For Seniors—Three hours.

(a) The English Novel: (1) The Eighteenth Century Novelists, First Term; (2) The Nineteenth Century Novelists, Second Term.

(b) The American Novelists; Third Term.

Throughout this course careful attention will be given to the development of the novel and to the style of individual novelists, and to various social, political and religious movements reflected in their works.

Liberal references to the leading histories of American and English fiction.

11. THE TEACHING OF ENGLISH:

For Seniors—Two hours, second half of session.

A critical study of the methods of teaching English in

the elementary and high schools. Lectures, reports, illustrative studies, and class discussions. Special attention will be given to the methods of teaching composition and literature in the high schools. A study of several classics will be made with special reference to the aims and methods of teaching them. Given 1917-18.

TEXTS: The Teaching of English, Carpenter, Baker & Scott.

REFERENCE WORKS: The Teaching of English, Chubbs; The Teaching of English in the Secondary Schools, Charles Swain Thomas.

DEPARTMENT OF MATHEMATICS.

J. M. SHARP, *Professor.*

AIM.—The aim of this department is to meet the demands for a liberal education, and at the same time to provide a broad foundation to the end that the student may acquire skill and insight in the application of mathematical analysis.

ADMISSION TO FRESHMAN STANDING.—Students are admitted to Freshman standing on certificate from accredited high school, or on examination held on day preceding opening in September. If certificate is presented it should be in form of certified record of work done in advanced Algebra and Plane Geometry, and not merely a diploma. Examinations for entrance will cover the following subjects in Algebra and Geometry: In Algebra: Factoring, Fractions, Theory of Exponents, Graphs, Proportion and Progressions. In Geometry: Measurements of Angles, Propositions Relating to Parallels, Circle and Related Lines, Pythagorean Group, Similar Figures and Areas.

WORK PRESUPPOSED.—The work in this department is based on the assumption that the applicant has a good working knowledge of College Algebra through Progressions, and also of all Plane Geometry.

WORK REQUIRED.—For the degree of Bachelor of Science, the prospective candidate is required to take courses A and B, while the candidate for degree of Bachelor of Arts is required to take course A only. Courses C and D are elective.

COURSE A.

(a) In the fall term the Freshman class, after a rapid review of systems of equations and graphs, takes up the following subjects of College Algebra, in the order named: Mathematical Induction, Partial Fractions, Inequalities, Complex Numbers, Theory of Equation, and Infinite Series.

(b) During the winter term the Freshman class, after a review of the most important originals or riders in Plane Geometry, begins and completes Solid Geometry. The originals in the text are supplemented by others from different sources.

(c) In the spring term the Freshman class takes Plane Trigonometry.

TEXTS.—Fite's College Algebra, Wentworth and Smith's Solid Geometry, and Granville's Plane Trigonometry with Tables.

COURSE B.

(a) In the fall term the Sophomore class will take Spherical Trigonometry and Surveying. The work in Surveying will include chain surveying, compass surveying, and transit surveying.

(b) The Sophomore class will begin Analytical Geometry, taking chapters on the Point, Elementary Applications, Equation of Locus, Locus of Equations, Equations of First Degree, and Equations of Circle.

(c) During the spring term the Sophomore class will complete as near as possible Conic Sections.

TEXTS.—Granville's Plane and Spherical Trigonometry, Rigg's Analytical Geometry, Barton's Plane Surveying.

COURSE C.

(a) In the fall term the Junior class takes up Differential Calculus, and studies Functions, Limits, Derivatives, Differentiation, Differentials and implicit Functions.

(b) The Juniors continue through the winter term Differential Calculus taking chapters on Expansion of Functions, Indeterminate Forms, Maxima and Minima of Functions, Directions of Curves, Direction and Radius of Curvature.

(c) In the spring term the Junior class begins Integral Calculus, studying Integration of Standard Forms, Simple applications of Integration and different methods of Integration.

TEXT.—Osborne's Differential and Integral Calculus.

COURSE D.

(a) The Senior class, after completing Integral Calculus, begins the study of Astronomy in the fall term. After a preliminary consideration of the scope of the work and its terminology, the time of this term is given to a study of corrections to astronomical observations and problems of practical astronomy.

(b) During the winter term a close study is made of the moon and its motions, of the sun and its composition, Eclipses of sun and moon, and celestial mechanics.

(c) In the spring term the work includes a study of the planets, comets, meteors, and stars.

A three inch telescope will be purchased for class use.

TEXT: An Introduction to Astronomy, Revised Edition, Macmillan Co.

DEPARTMENT OF LATIN.

A. J. AVEN, *Professor*.

The Latin course has always been one of the standard courses in Mississippi College, because it offers co-ordinate-ly, practical, educational, and cultural values. The course includes three years' study necessary for admission into the Freshman class, and four years of collegiate work. In this extended scope, the student is able to come into close touch with the greatest authors of the Roman Literature, and thereby his mind becomes enriched with the thoughts and inspiration that are necessary to build up genuine culture and mental growth. Experience has made manifest the power of Latin in the development of all the intellectual faculties, and how it aids one in making connection with the practical activities of life.

The Latin course is of such scope and arrangement as to fulfill the demand for a thorough study of the life and civilization of the Roman people. The aim, then, is to give the student a comprehensive view and liberal appreciation of the Roman Literature, a broad knowledge of language structure in general, and an increased ability in the use of words and in the choice of diction. Special emphasis is laid on the contribution which Roman letters and civilization have made to modern life and literature.

FRESHMAN CLASS.

1. *Virgil's Aeneid*.—Much attention is given to correct pronunciation and reading. Accurate translation and interpretation are sought. A daily drill in syntax is given. Practice in Latin composition. Studies in dactylic metre. Practice in sight reading. Study of mythology.

Text books used: Allen and Greenough's Grammar, Allen and Greenough's Virgil. Gayley's Classic Myths. Baker and Inglis' Prose Composition.

2. *Cicero De Amicitia*.—The purpose of this course is to make, as far as the time will permit, a comparative study of the Roman essayists. This high aim is accomplished by daily reference, and sight reading from the principal authors of this class of literature. An historical setting is acquired by collateral readings on the life and times of Cicero. Practice in Latin composition. Much attention is given to syntactical drill.

Text books used: Price's *De Amicitia*; Baker and Inglis' *Prose Composition*; Allen and Greenough's *Grammar*.

3. *Livy*, Books XXI, XXII.—This portion of Livy's historical works, including the war with Hannibal, offers one of the most attractive studies given in the entire Latin course. With maps before the class, the difficulties experienced by the great general, in his journey across the Alps, are vividly realized. The historical setting is obtained by biographical sketches of Hannibal and Scipio from the most reliable historians. Practice in Latin composition. Rigid studies in syntax. Sight reading.

Text books used: Greenough and Peck's; Baker and Inglis' *Prose Composition*; Allen and Greenough's *Grammar*.

SOPHOMORE CLASS.

1. *Odes of Horace, a Study in Lyric Metre*.—Prose composition consisting of continued discourse. This work is based on the text used in the daily reading. Sight reading. Syntactical criticism.

Text books used: Smith's *Odes and Epodes of Horace*. Allen and Greenough's *Grammar*.

2. *Satires and Epistles of Horace*.—In connection with this course, lectures on the history and development of Latin satire are given. Thorough review of dactylic metres

is made. Syntactical criticism continued. Continued discourse in composition based on daily reading lessons. Sight reading.

Text books used: Greenough's *Satires and Epistles of Horace*. Allen and Greenough's *Grammar*.

3. *Germania and Agricola of Tacitus*.—Historical setting from most reliable historians. Biographical studies of Tacitus and Pliny. Letters of Pliny used as collateral reading. The close friendship of these two authors is noted. Special attention is given to the syntactical peculiarities found in the post-Augustan Latin. Continued discourse in prose composition.

Text books used: Allen's *Germania and Agricola of Tacitus*. Allen and Greenough's *Grammar*.

JUNIOR CLASS (*Elective*).

1. *Moral Essays of Seneca*.—A study in the parallelism of the writings of Seneca and St. Paul. Prose composition continued, based on lesson of previous day.

2. *Epistolary Latin*.—This course is designed to give a brief study in Roman letter writing. Original work in correspondence with each other is required of the class. Sight reading is stressed.

Text books used: Any good texts of Cicero, Seneca and Pliny.

3. *Roman Elegy*.—This course is designed to give the students familiarity with the elegiac poets of the Augustan Latin. In addition to the lessons assigned, much of the work is accomplished by sight reading and discussions.

Text books used: Carter's *The Roman Elegiac Poets*.

SENIOR CLASS (*Elective*).

1. *Juvenal*.—This course is designed to familiarize the students with the social conditions in Rome at this period. A review of the history of satire is made and illustrated by select readings.

Text books used: Wright's *Juvenal*. Merrill's *Fragments of Roman Satire*.

2. *Lucretius*. — This course is designed to give the students an appreciation of the materialistic philosophy so potent in the life of the Romans.

Text book used: Kelsey's *Lucretius De Rerum Natura*.

3. *Selections from Roman Laws*. — This course is designed to acquaint the students with the most original and greatest law givers in all ages.

Text book used: Robinson's *Selections from Roman Law*.

DEPARTMENT OF GREEK LANGUAGE AND LITERATURE.

MURRAY LATIMER, M. A., Professor.

1. A course in elementary Greek for students who wish to pursue the study of Greek and must make up the work required for entrance to the Freshman class. To those not offering it for entrance requirement this course will count four points toward graduation, but cannot be substituted for, nor offered in lieu of any part of two or three below, which are required of all B. A. Freshmen and Sophomores.

Texts: White's *First Greek Book*; Xenophon's *Anabasis*, Book I. Four hours a week throughout the session. Two sections, Tuesday, Wednesday, Thursday, Friday. Value, four points, as explained above.

2. Required of all B. A. Freshmen.

Xenophon's *Anabasis* or *Hellenica* is read throughout the year. Especial attention is paid to forms and inflections. Rapid reviews in First Term of Godwin's *Greek Grammar*; Part I, II, III, by assignment for daily recitations in connection with the text. Much stress is laid upon correct pronunciation and intelligent reading of the Greek. Prose Composition in daily written and oral exercises. Ancient Geography, Sight Reading and syntax minutely

treated. Three hours a week throughout the year. Value, three points.

3. Required of all B. A. Sophomores.

(a) *Lysias* VII and XII.—Attention will be given to the history of the period and to court procedure at Athens in so far as it is necessary to an understanding of the selections read. Prose composition; grammar; syntax; translation at sight.

(b) Plato: *Apology and Crito*.—The style of Plato and his place in Greek thought will be discussed. Comparison of Xenophon's accounts of the life and utterances of Socrates will be made with those of Plato. The position of Socrates as a moral teacher, his methods of investigation as a philosopher, and debt to him and Plato of all our modern philosophical enquirers. Prose composition in daily and weekly written exercises. Collateral reading assigned; grammar; syntax.

(c) Homer: *The Illiad*, Books I to VI; *Odyssey*, IX to XII.—The chief object of this course is to gain the ability to read Homer, both in Greek and in English, with accuracy and ease. The Homeric question will be discussed briefly; Mycaenean Antiquities mentioned, and peculiarities of Ionic dialect pointed out; Mythology; prose composition and syntax.

Four hours a week throughout the year. Value, four points.

4. Optional for B. A. Juniors.

(a) Demosthenes: *Olythiacs and Philippics*. — This course will include a rapid review of Greek history from the ascension of Philip to the battle of Chaeronea. Lectures on the history of Greek oratory, and Demosthenes' position as an orator and his life and times. Three hours a week. Value, three points.

(b) and (c) *Thucydides*: Book 7; *Herodotus*, Books 7 and 8.—Given in alternate years. The study is both lin-

guistic and historical. Ancient Geography; prose composition.

This course will vary from year to year.

5. Optional for B. A. Seniors.

Introductions to Greek Tragedy.—Its history and development. Euripides: *Medea*, and *Andromache*, *Hippolytus*, *Iphigenia in Taurus*, *Iphignia at Aulis*. Aeschylus: *Prometheus Bound*, *Seven Against Thebes*. Sophocles: *Antigone*, *Philoctetes*, *Oedipus Rex*. Aristophanes: *Birds*, *Clouds*. Three plays will be read during the year with practice in the intelligent reading of the trimeters and anapests. In connection with this course a series of lectures on the presentation of Greek Drama will be given. Three hours a week throughout the year.

6. NEW TESTAMENT GREEK:

Critical Reading of the Text.—This course is designed to be made as practical as possible and is offered only to those who have had two years of Greek. One hour throughout the year. Value, one point.

DEPARTMENT OF BIBLE AND PHILOSOPHY.

M. O. PATTERSON, TH. M., D. D., Professor.

Bible.

1. FOR FRESHMEN:

Life of Christ (two hours a week). Required for B. A. and B. S. degrees. This course begins with an outline study of the historical divisions and books of the Bible as a continuous divine revelation. One section is then selected for special study throughout the session—The Life of Christ, as found in the four Gospels. The object of this study is not so much the events of His life, but the Person whom the events and incidents set forth. Jesus, the Christ, is studied from three angles—what He did, what He taught, what others thought of Him. It is important

that the student know what He did, what He taught, but it is more important to know the Doer, the Teacher.

Text books: Broadus' *Harmony of the Gospels*; *The New Normal Manual*. For reference: Broadus' *Commentary on Matthew*; Robertson's *Epochs in the Life of Jesus*; Eidersheim's *Life and Times of Jesus the Messiah*.

2. FOR SOPHOMORES:

The Apostolic Age (two hours a week). This course begins with the Ascension and traces the progress of the Gospel in Jerusalem, in regions around about, and in foreign parts. The aim is to study Christianity, (1) expressing itself as a life, (2) expressing itself as a system of teaching, (3) expressing itself as a missionary world force. The history of the churches is followed in their successive stages of development till they reach their "unique place in the counsels and purposes of God." The Acts and the Epistles of Paul furnish the basis for this study. One of Paul's Epistles will be studied exegetically, or some doctrine in detail.

Text books: *New Testament* (American Standard Revision); Stifler's *Introduction to the Acts*; Robertson's *Epochs in the Life of Paul*; notes by the professor. For reference: Conybeare and Howson's *Life and Epistles of Paul*. Bible dictionaries.

3. FOR JUNIORS:

Old Testament (two hours a week). During the first two terms the class studies the Chosen People in their training for a distinct world service. The aim is to familiarize the student with: (1) The outlines of Old Testament History, tracing the successive stages in the development of the nation; (2) the personality and message of the principal Hebrew prophets, in their bearing upon the training of Israel; (3) the purpose of Hebrew poetry in the light of religious heart experiences; (4) the Messianic Ideal as a fundamental conception of the Old Testament, constituting the significant background which gives purpose and

meaning to God's training of the Chosen People.

Text books: *Old Testament* (American Standard Revision); Horr's *Training of the Chosen People*; Sproles' *Questions and Notes*; Morgan's *Lectures on the Ten Commandments*. For reference: Bissell's *Biblical Antiquities*, Sampey's *Syllabus for Old Testament Study*, Bible dictionaries.

4. FOR SENIORS:

Christian Doctrine (two hours a week). The foundations of Christian belief are studied in this course, including the fundamental doctrines of Christianity. The last term of the session is given to a study of distinctive Baptist principles. The aim of the course is not simply to familiarize students with a system of doctrines but to create intelligent conviction on the fundamental teachings of the Scripture.

Text books: Mullin's *Christianity in Its Doctrinal Expression*; Mullins' *Axioms of Religion*. For reference: Row's *Manual of Christian Evidence*; Mullins' *Evidences of Christianity*; Strong's *Systematic Theology*; Pendleton's *Christian Doctrines*.

Pastoral Training.

This course is designed primarily for students preparing for the ministry. It is open, however, to other students who might elect such work. The course deals with two phases of pastoral training—the pastor as a leader, the pastor as a preacher.

1. *Pastoral Leadership* (one hour a week through entire session). For Juniors and Seniors.

The fall term is given to a study of the problem of leadership in the churches. In the winter term the practical phases of pastoral work are studied. In the spring term the evangelistic church and the evangelistic message are emphasized.

Text books: Mott's *The Future Leadership of the*

Church; Tull's *Church Organization and Methods*; Finney's *Revival Lectures*.

2. *Homiletics* (one hour a week through entire session). For Juniors and Seniors.

The aim of this phase of the course is to familiarize the student with the art of making and delivering sermons. Special emphasis is laid upon topical, textual, and expository preaching; also upon the rhetorical elements and delivery of a sermon.

Text books: Pattison's *The Making of a Sermon*. For reference: Broadus' *Preparation and Delivery of Sermons*.

Philosophy.

1. *Logic* (three hours a week in first term). For Seniors.

The aim of this course is to train the student to think clearly and accurately. It includes the study of ambiguity, causal connections, circumstantial evidence, the nature of proof and the postulates of reasoning, giving considerable attention to the modern inductive method and the principles of scientific procedure. Both inductive and deductive logic are included.

Text book: Sellars' *The Essentials of Logic*. For reference: Creighton's *An Introductory Logic*.

2. *Psychology* (three hours a week second term). For Seniors.

This is an introductory course, which aims to present the chief principles, problems and methods of psychology as an important part of a liberal education, and as a necessary preparation for certain branches of professional study.

Text book: Breese's *Psychology*. For reference: Angell's *Psychology*; James' *Principles of Psychology*; Pillsbury's *Essentials of Psychology*.

3. *Ethics* (three hours a week third term). For Seniors.

This course presents the different aspects of the ethical problem from the Christian viewpoint in contrast with that from the philosophical viewpoint, involving the various

theories of life. The fundamental postulates of Christian ethics are studied, also the Christian view of personality, character, conduct, with special emphasis on the "highest good," the re-creation of character, the standard, the motive, the dynamic, the duties, of the new life.

Text book: Alexander's *Christianity and Ethics*. For reference: Seth's *Ethical Principles*, Wright's *Self-realization*.

DEPARTMENT OF HISTORY.

J. T. WALLACE, M. A., Professor.

The purpose of the courses in history is to give the students that culture and power which comes from a well ordered knowledge of man's progress during the ages, through infinite gropings and sufferings, mistakes and conquests, up to his present situation. Students are taught to observe the origin of social and institutional changes; the effect of environment and international contact; and the expression of racial characteristics in national and local institutions.

Throughout the course the student is trained to ability in weighing evidence, the cultivation of historic judgment and the formation of well-grounded personal opinion. Earnest effort is employed to bring students to an appreciation of the various achievements of civilization and to a keen interest in the important affairs of the day.

In each course a strong and well written text will be in the hands of the pupil. This will be supplemented by lectures, both formal and informal, and by constant use of works of reference. Topics will be assigned from time to time on which well organized reports are to be prepared.

For the Bachelor's course five units of history are required. Three units in Freshman History are required of all Freshmen. The remaining two units may be made by taking either Sophomore or Senior History.

Courses.

1. WESTERN EUROPE TO HUNDRED YEARS' WAR:

For Freshmen.—The work begins with the Barbarian invasions. Emphasis will be placed on causes of disruption of Roman Empire with coming in of the Germans and moving causes of attendant changes; rise and power of Papacy; power of Mediaeval Church; culture and customs of the period.

Texts: Robinson's *History of Western Europe*; readings in *History Western Europe*. Library assignments. Three hours a week for First Term.

2. WESTERN EUROPE TO CLOSE OF THIRTY YEARS' WAR:

For Freshmen.—Emphasis upon struggle between France and England; struggle between Popes and Councils; progress of enlightenment in Italian towns; Reformation; conflict between Protestants and Catholics.

Texts: Same as above. Three hours a week for Second Term.

3. EUROPE SINCE THIRTY YEARS' WAR:

For Freshmen.—Emphasis upon struggle for constitutional government in England; struggle between France and England with development of international law; rise of Russia and Prussia; Napoleonic Period; Revolutionary Period of 1848; present day conditions.

Texts: Continuation of above. Three hours a week for Third Term.

4. ENGLISH HISTORY TO REIGN OF ELIZABETH:

For Sophomores.—A general course. Special attention given, however, to constitutional developments; relations from time to time between King and Parliament; industrial and social changes; political and ecclesiastical organization, etc. For students who have not had a course in English History. Two hours a week for First Term.

5. ENGLISH HISTORY SINCE ACCESSION OF ELIZABETH:

For Sophomores.—A general course. Special emphasis

as noted in course 4. Careful attention to foundations of British Empire; relations of England to other countries; growth of Democracy, etc. Two hours a week for Second Term.

6. ENGLISH GOVERNMENT:

For Sophomores.—A specific study of English government as now constituted; constant comparison with other governments, especially France, Germany, United States. Text book work; lectures; library assignment. Two hours a week for Third Term.

7. COURSE IN CONSTITUTIONAL HISTORY OF ENGLAND:

For Sophomores.—Intended for those who have had a general course in English History. Careful study of constitutional development of England with some attention to general events; constant attention to important relations to American government and development. Text book; written reports; library assignments, etc. Two hours a week for first and second terms.

8. AMERICAN HISTORY 1492-1750:

For Seniors.—Emphasis upon motives to colonization; social and economic conditions; governmental forms and tendencies, etc. Text book work; lectures; written reports. Three hours a week for First Term.

9. AMERICAN HISTORY 1750-1829:

For Seniors. — Emphasis upon Colonial Government; causes of Revolution; the confederation of constitution; early parties; social and economic conditions and developments. Methods as in course 8. Three hours a week for Second Term.

10. AMERICAN HISTORY 1829-1913:

For Seniors.—Emphasis upon party spirit under Jackson; bank and tariff questions; slavery; secession; Civil War; constitution and government of Confederacy; reconstruction; industrial and economic changes; United States as a world power; present tendencies. Three hours a week for third term.

11. HISTORY OF UNITED STATES SINCE 1860:

For Seniors.—Emphasis upon the problems connected with the Civil War, the striking event of that war and the course of events since the war. One hour a week for the session.

Economics.

The course in Economics is designed for Seniors and seeks to give students a theoretical knowledge of business relations and activity. An acquaintance with the historical development of the science and with present day economic theories is sought. Problems of finance, the tariff, domestic and international trade, and monetary systems are viewed in the light of the most recent scientific thought and investigation. The strongest available test is used and the method employed is class work in a combination of the lecture and text book methods. This is supplemented by reports from students upon topics specially assigned. The course seeks to give a systematic exposition of economic principles and to awaken the interest of the students and to direct intelligent and serviceable units in the great body of economic men. In the latter part of the course special attention will be given to plans of economic reform and the more important movements of the present time.

Sociology.

This is a two-hour course designed for Juniors. The course will be somewhat flexible, seeking adaptation to the needs of the class. During the present year for the first and second terms a strong text in general Sociology was employed as the basis of class work. This text was supplemented with constant reference to practical problems and conditions familiar to the student. Earnest effort was made to awaken thoughts, impart information, and form and clarify judgment on sociologic questions. During the third term a brief history of Germany since 1740 was used

with constant reference to the play of forces in state building, social and economic development, war, national unity, etc. Courses of like kind will be employed in the future.

Postgraduate Course for M. A. Degree in History and Economics.

An assignment used in one or more of the following elective topics may be used as either major or minor course. Readings will be assigned by text upon application. The individual preference of the student will receive consideration.

Advanced course in the study of Economics; History of American commerce; tariff history of the United States; history of currency in the United States; banking; theory of value; labor and capital; economic theories of Socialists.

DEPARTMENT OF EDUCATION.

WM. H. WEATHERSBY, M. A., Professor.

Students who include in their work for a bachelor's degree nine hours from this department, upon securing their diploma will be entitled to receive license to teach from the State Board of Education without examination. Each course in the department is equivalent to one college hour (or two semester hours), and is valued at one unit toward a degree.

1. HISTORY OF EDUCATION.

For Sophomores—Two hours a week, first half of session.

The educational systems of ancient and medieval times are studied briefly, and those of modern times more in detail. Particular attention is given to the educational history of the United States.

2. METHODS OF TEACHING IN ELEMENTARY SCHOOLS.

For Sophomores—Two hours a week, second half of session.

A general methods course for prospective teachers of elementary schools, principals, supervisors, and superintendents. A discussion of methods of learning in various methods of teaching. How to secure interest and attention, provide for individual differences, and organize supervised study.

3. EDUCATIONAL PSYCHOLOGY.

For Juniors—Three hours a week, first term.

The general theory and process of mental development, with special reference to education. The pedagogical significance of habit, perception, imagination, memory, association, attention, interest, judgment and reasoning.

4. PRINCIPLES OF TEACHING.

For Juniors—Three hours a week, second term.

This course includes a systematic and comprehensive view of the theory and practice of teaching, embracing the study of the application of the facts and principles of psychology to teaching. Principles are emphasized rather than the details of device and method.

5. METHODS OF TEACHING IN SECONDARY SCHOOLS.

For Juniors—Three hours a week, third term.

The selection and arrangement of material for high school courses; economy of time; methods of teaching special subjects; the use of books; laboratory methods; supervised study; measuring the results of teaching.

6. EDUCATIONAL ADMINISTRATION AND SUPERVISION.

For Seniors—Three hours a week, first term.

A course designed particularly for prospective superintendents and supervising principals. School boards; buildings and equipment; superintendent; principals; selection and organization of curricula; principles and methods of supervision; retardation and elimination; the junior high school; use of scales and standards in measuring class room efficiency; school statistics.

7. PROBLEMS OF SECONDARY EDUCATION.

For Seniors—Three hours a week, second term.

A study of the principles underlying American secondary education, the problems and purposes of the high school, its relation to elementary education, to the college, and to the industrial and social life of the community.

8. PSYCHOLOGY.

This is a course in general psychology, which aims to present the chief principles, problems, and methods of psychology as an important part of a liberal education and as a necessary preparation for professional study. The course is given by Professor Patterson, and is identical with Philosophy 2.

9. PHILOSOPHY OF EDUCATION.

For Seniors—Three hours a week, third term.

The aims, values, and content of education; the function of the school; the principles underlying the curriculum; the educational values of the humanities, the sciences, and philosophy; the place of vocational education in the public school system; the relation of moral and religious training to the secular schools.

DEPARTMENT OF BIOLOGY AND GEOLOGY.

D. P. DUNN, Laboratory Assistant, 1917-18.

The laboratories, lecture room, and office of the department occupy the first floor of Science Hall. A general laboratory for students of the first and second years occupies the west end of the building. It is lighted with three exposures—north, west and south. It is equipped with laboratory tables for the use of students, side tables, hood, glassware, and microscopes.

Another laboratory is equipped with tables, reagents, and other apparatus for work in advanced Physiology and Comparative Anatomy.

A third laboratory has been added, which is furnished with tables, microscopes with oil immersion lenses, substage and condenser; microtomes, and paraffin baths, for work in Cellular Biology.

It is the purpose of the department to furnish another small laboratory to provide for the increased number of advanced students desiring work in the department, before the opening of next session, with sinks, gas, tables for demonstration work, and other necessary equipment.

The apparatus belonging to the department includes 20 compound microscopes for the use of the Frehsman class, and 8 more expensive microscopes with oil immersion lenses, substage and condensers for advanced classes; three microtomes, one of which is a serial sectioner made by the Spencer Lens Company, of Buffalo, N. Y., the others of the sliding type, and both good strong, accurate and up-to-date instruments; paraffin baths, glassware, besides many other pieces of less importance. The equipment of the department includes all that may be required to do the best work, and the college has spared no expense in making this department equal to any in the State, and to that end has expended about \$2,000.00 upon it.

The work of the department covers four years, and includes the Botany and Zoology work, as well as the larger and more fundamental studies of life problems, including the cell as the unit of body structure and function, growth, division, and the developmental processes included in Cytology, Physiology, and Heredity.

For the sake of convenience the work of the department is classed under four heads, as follows: (a) General Biological Studies; (b) Animal Biology, or Zoology; (c) Plant Biology or Botany; (d) Geology.

(a) *General Biological Studies.*

COURSE V. General Biology.—A study of the types of plants and animals that mark the developmental stages in the life history of the plant and animal kingdoms. These

types are studied with reference to morphology, physiology and ecology. Four hours' laboratory work and two hours' lecture and quiz. The laboratory will be open for work in this course every afternoon in the week. Lecture Wed. third hour. Credit, 3 points. Open to all members of the Freshman class.

COURSE 3. Cytology.—The cell in development and inheritance. The process of mitosis is carefully worked out by the student, then the processes of differentiation, growth, maturation and fertilization in the germ cells of plants and animals. Finally these studies are applied to the fundamental problems of life. Lecture Tuesday and recitation Thursday, third hour. Laboratory work Thursday or Friday, fifth and sixth hours. Open only to students who have passed Courses 1, 2 and 7. Credit, 3 points. Juniors.

COURSE 4. Biological Seminar.—This course includes the study of, and the reading after the men who have built up the science of biology, the history of the development of the microscope, its use, etc., and some of the more important results of the study of biology, together with the discussion of methods of teaching biology in the high schools. Credit, 1 point. Seniors.

(b) *Animal Biology.*

COURSE 2. Protozoology.—The structure, functions and differentiation of the unicellular forms. Open to those who have passed Course 1. Lecture Wednesday, recitation Friday, first hour. Laboratory work, Tuesday or Wednesday, fifth and sixth hours. Credit, 3 points. Sophomores.

COURSE 5. Comparative Anatomy of Vertebrates.—A study of the development of the organs in the skate, perch, frog, pigeon and rabbit, and a comparative study of their digestive, circulatory, respiratory, muscular and skeletal systems. Open to all who have passed Courses 1, 2 and 3,

in Animal Biology and Courses 7 and 8 in Plant Biology. Lecture, Wednesday, fourth hour. Laboratory work on Mondays. There will be two sections, one in the forenoon and one in the afternoon. Credit, 3 points. Seniors.

COURSE 6. Human Physiology.—A study of the functions of the body. The katabolic and anabolic processes and their relation to the cell. Open to all students of the Junior year. Credit, 2 points.

COURSE 6. (A) Human Physiology.—Laboratory course. Two hours per week. Open to B. S. men of the Junior year. Credit, 1 point. Monday or Saturday, fifth and sixth hours.

(c) *Plant Biology.*

COURSE 7. Morphology of the Algae, and Bryophyta.—Open to students who have passed Course 1. Credit, 3 points.

COURSE 8. Morphology of the Pteridophyta and Spermatophyta.—Open to students who have passed Courses 1 and 7. Credit, 2 points.

COURSE 9. Plant Physiology.—A study of the plant cell, its relation to the soil, water and air. Soils, cropping, fertilizers, plant feeding, and plant growth. Open to all who have passed Courses 1, 7 and 8. Credit, 3 points.

(d) *Geology.*

COURSE 10. After a somewhat brief survey of Dynamical and Structural Geology, a more extended study of Historical Geology will be made. The earth structures, and the development of the organic kingdoms are given a quite an important place. This course of open to Seniors. Credit, 2 points.

DEPARTMENT OF CHEMISTRY.

J. W. PROVINE, Ph.D., Professor.

H. C. STEELE, B. S., Assistant Professor.

Undergraduate Course.

This department embraces courses in General Inorganic Chemistry, Laboratory Exercises, Organic Chemistry, Organic Preparations, Qualitative and Quantitative Analysis.

1. GENERAL INORGANIC CHEMISTRY :

(a) This is taught during the Sophomore year and is required of all students seeking a degree, and is prerequisite to all other courses in Chemistry. Two recitations per week are required of every student throughout the session. The greatest care is given in the class room to give the student a clear insight into the underlying principles of Chemical Action, and the Relation of Chemical Elements and Compounds. The student also is taught to familiarize himself with Chemical equations and through them set forth clearly his idea of Chemical reactions. Much attention is given to Medical and Pharmaceutical Chemistry, and the Chemistry of our great manufacturing industries is constantly kept before the mind of the student, and its commercial relations to the people are emphasized at all times. In the laboratory great care is taken to train the student in the manipulation of apparatus and to impress on him the meaning of the simplest reactions, yet to his mind extremely difficult to comprehend. This becomes helpful, not only in the acquirement of knowledge, but gives skill and inspiration for future endeavors.

2. EXPERIMENTAL CHEMISTRY :

(a) This course is given along with the General Inorganic Chemistry, and consists of four hours per week throughout the session of Laboratory work in which the student is given the preparation of reagents, and care-

fully studying the Chemical properties of the Elements and Compounds which have been taken up in the class room, and familiarizing himself with the behavior of Chemical Elements under varying conditions, and making what is difficult at first for his mind to receive a simple process, and clearly understood. Every student is required to keep a full and accurate set of notes of everything done, and its meaning to him. Text book: Newell's College Chemistry and Newell's Manual of Chemistry.

3. ORGANIC CHEMISTRY:

(a) Organic Chemistry is taken up in the Junior year and throughout the session two hours of recitation work per week is required. Carefully and systematically the student is familiarized with the great divisions of this subject and their relation to each other is brought out clearly and their relation to our commercial developments and the food supply of our people. The simple Hydrocarbons are developed to the complex, giving the student a remarkable insight into the relation of organic substances.

(b) A course of two hours per week throughout the session in laboratory work is required of each student who takes Course (a) of this division. The careful preparation of organic compounds and their transformation, as is set forth in the class room work, is required by each; such as the preparation of the Hydrocarbons and many of their substitution products in order to bring clearly to the mind the full meaning of the class room work. Text book: Remsen's Introduction to Organic Chemistry. A Manual in Organic Preparations.

4. ANALYTICAL CHEMISTRY:

(a) *Qualitative Analysis*.—During the first half of the year eight hours per week are given to the careful drill in blow-pipe analysis, the qualitative separation of the Elements, and a study of these Elements in order to familiar-

ize the student with their behavior, and to teach him to identify them and separate them one from the other. Notes are kept carefully of all the work that is done.

(b) *Quantitative Analysis*.—This is a continuation throughout the second half of the session of (a) with eight hours per week devoted to the work. Both Gravimetric and Volumetric analyses are made during this term and the student is atught carefully skill and accuracy in his work.

(c) *Technical Analysis*.—During the latter part of the session some weeks are devoted to the study of special analytical methods of certain ores and other substances, water analysis, gas analysis. Text book: Newth's Qualitative and Quantitative Analysis.

Graduate Course.

Those who desire to pursue the work for a Master's degree in the Department of Chemistry will be required to do one year's resident work in the laboratory, doing at least ten hours work per week throughout the session where Chemistry is chosen as a major. Two-thirds of this amount of work will be required where Chemistry is chosen as one of the minors. In this work a more extended course in quantitative analysis will be pursued both in gravimetric and volumetric. In addition to this the candidate will be required to make many organic preparations, and make an analysis of the same. The latter part of the year he will choose some subject and under the direction of the professor in charge will prepare a thesis showing original work and submit same to the faculty.

Equipment.

The Chemical Laboratory of Mississippi College is one of the very best buildings in the entire country for Chemical work. Almost the entire third and fourth floors in Science Hall are devoted to Chemistry. One large room is devoted to the sophomore laboratory work, also one room

is devoted to practical work in Organic Chemistry, and the main Senior laboratory consists of one very large and handsome room, well equipped with modern tables, sinks, gas and water, hoods and so forth, and makes one of the most convenient laboratories in the country, accommodating about seventy-five men. The sophomore laboratory will easily accommodate 150 students, and the laboratory for Organic Chemistry will accommodate about 50 men. There are also many other rooms for special work, as gas analysis, water analysis, photo Chemistry, and the large private laboratory for the professor in charge. Conveniently located, is a commodious balance room well supplied with good balances for analytical work.

There can be found nowhere a finer lecture room than is set apart for this Department, with a seating capacity of about 110, well supplied with all the conveniences for successful work.

DEPARTMENT OF PHYSICS.

D. M. NELSON, Professor.

The Physics Department equipment, the entire basement of the Science Hall, consisting of office, one large lecture room, two laboratories and a dark room for photometric work and other experiments in optics. The floor is of concrete, thus making it an ideal place for doing work which requires great accuracy. There is absolutely no shaking nor jarring. The equipment, both for theoretical and experimental work, is thoroughly up to date. The value of our physical apparatus and equipment is something like twenty-five hundred dollars. The lecture tables and students' work tables have connections for water, gas and electricity. The department is well supplied with lecture room apparatus for demonstration purposes and the instrumental equipment is such that much emphasis is

placed upon individual work. Multiple sets of apparatus permit laboratory experiments to be carried right along with the recitation work, thus strengthening the instruction on both sides. The department has a complete photographic outfit just installed this year. We have a splendid dark room fully equipped for developing and printing, and those who take the course in photography are urged to make good use of this equipment in becoming familiar with the art, which is increasing in usefulness year after year.

Course of Study.

1. This course, in an elementary way, covers the fundamental principles of physics, including Mechanics, Properties of Matter, Heat, Electricity and Magnetism, Sound and Light. It is offered for the benefit (1) of those who wish to acquire some knowledge of the simpler phenomena of Physics as the part of a liberal education, and (2) of those who may take up the study of medicine or some related science. The course is presented by demonstration lectures, quizzes and recitations. The class meets two hours per week during the entire session.

2. This is a laboratory course which accompanies Course 1, and is required of all those who take Course 1. The laboratory work is planned to familiarize students with apparatus and simple methods of measurements with special reference to the application of quantitative measurements to physical laws. There are two laboratory periods per week.

TEXT BOOKS.—(1) Black and Davis' *Practical Physics*, (2) *Laboratory Manual in Physics*, by Black.

3. *Advanced Physics*.—This course consists of two recitations a week. It is adapted to the needs (1) of those who wish to extend their knowledge of physics as a part of a general education, (2) of those who propose later to specialize in some branch of engineering, (3) of those who

are planning to study medicine, (4) of those who wish to fit themselves for the teaching of physics. The subject is treated from a practical standpoint. As many illustrations as possible are taken from every-day life. Much stress is laid on quantitative relations, and free use is made of the students' mathematical attainments in the derivation and discussion of physical laws as expressed in mathematical formulae. Prerequisites: Physics (1) or its equivalent, and Trigonometry. Elective for B. A. and required for B. S. students. Value, 2 points.

4. *Advanced Laboratory*.—This is a practical course accompanying Course 3 and except in special cases required of all those who take Course 3. The four things emphasized in this course are: (1) That the student take pains to understand the principles involved; (2) that care and accuracy in making measurements as evidenced by the results obtained; (3) that the writer express his own ideas in his own language, rather than copying from some printed page; (4) that neatness and clearness characterize the work of every student. There are two laboratory periods per week.

TEXT BOOKS—(3) *Carharts College Physics*. (4) Description of each experiment and apparatus needed will be furnished by the professor in charge.

5. *Advanced Theoretical Physics*.—This is a non-mathematical course, elective for all Seniors who have had College Physics, and Inorganic Chemistry. Important contributions have been made to this branch of knowledge in recent years which are barely, if at all, referred to in general treatises. This course will attempt, then, to give a connected description of the ground covered and of the paths of advance in some of the recently acquired provinces of physics, such as Radioactivity, X-Rays, Wireless Telegraphy, Electron Theory of Matter, Photo-Electricity, Electric Discharge through Vacuum Tubes, and Luminescence. Value, 3 points.

6. *Photography*.—This course is designed for students who intend to pursue scientific work, or who would use photography as an aid to teaching. This course will consist of a study of apparatus, optics and photography, exposure, films and plates, developing, fixing, printing processes, lantern slides, special application to scientific work, together with the theory and practice of the projection lantern. Value, 1 point.

Prerequisites: Chemistry (1) Physics (1).

Text book: Deer's *Photography for Students of Physics and Chemistry*.

7. *Teachers' Course*.—This course is intended for those who expect to teach high school physics. It will consist partly in covering rapidly many of the simpler experiments, partly in discussing the sources of material, methods, aims, laboratory equipment and instruction, things which should be emphasized, things which should be omitted. All these things will be considered by lectures, reports and discussions. Value, 1 point. For Juniors and Seniors.

TEXT BOOK.—Mann's *The Teaching of Physics for Purposes of General Education*.

8. *History of Physics*.—Some attention to the history of a science helps to make it attractive, and the development of the intellect obtained by studying the historical side of the subject, and by gaining knowledge of the great researches upon which the edifice of science rests, is in itself stimulating and liberalizing. There will be lectures and readings on the history of physical science with special reference to the development of theories. Value, 1 point. Elective for Juniors and Seniors.

Laboratory work which accompanies each course is done under the personal supervision of the professor who renders assistance only when needed. From the beginning stress is laid on the formation of correct experimental habits. Students are required to make orderly records of their experiments in books kept for the purpose, and these books are

regularly examined and returned to them with criticism and suggestion.

DEPARTMENT OF MODERN LANGUAGES.

French.

A. J. AVEN, Instructor.

FIRST YEAR.—Daily drill in grammatical and syntactical forms. Prose composition weekly. Conversation classes. Reading of easy French.

TEXT BOOKS.—Fraser and Squair; French Grammar; Merimee's *Columba*. Four hours per week.

SECOND YEAR.—Rapid reading of more difficult French; prose composition weekly; brief outline of French Lit-

erature. French Language to be used in the class room as the medium of instruction, so far as possible.

TEXT BOOKS.—Balzac: *Le Cure de Tours*; Rostand: *Cyrano de Bergerac*; Kastner and Atkins' History of French Literature. Three hours per week.

German.

MISS ERNESTINE THOMAE, B. A.

FIRST YEAR.—Grammatical drill; conversational German; practice writing and the reading of easy texts.

TEXT BOOKS.—Otis' German Grammar; Schiller's *Wilhelm Tell*; Baumbach: *Der Schwiegersonn*. Four hours per week.

SECOND YEAR.—Contemporary German authors; Sudermann, Hauptmann, Fulda, von Lilenkron. Three hours per week.

Students who are candidates for the Degree of A. M. are offered advanced courses in French, Spanish and German, to be assigned upon application.

POST-GRADUATE COURSES.**GROUP I.**

MAJOR—Latin.

FIRST MINOR—English, German, or French.

SECOND MINOR—English, German or French.

GROUP II.

MAJOR—Greek.

FIRST MINOR—Latin.

SECOND MINOR—English, German, or French.

GROUP III.

MAJOR—English.

FIRST MINOR—Latin.

SECOND MINOR—Latin, Greek, German, or French.

GROUP IV.

MAJOR—Mathematics.

FIRST MINOR—Physics.

SECOND MINOR—Astronomy.

GROUP V.

MAJOR—Chemistry.

FIRST MINOR—Physics.

SECOND MINOR—Zoölogy or Botany.

GROUP VI.

MAJOR—Moral Philosophy.

FIRST MINOR—Mental Philosophy.

SECOND MINOR—Logic, Political Economy, or History.

GROUP VII.

MAJOR—Mental Philosophy.

FIRST MINOR—Moral Philosophy.

SECOND MINOR—Logic, Political Economy, or History.

GROUP VIII.

MAJOR—Logic.

FIRST MINOR—Moral Philosophy, Mental Philosophy, Political Economy, or History.

SECOND MINOR—Moral Philosophy, Mental Philosophy, Logic, or History.

GROUP IX.

MAJOR—Political Economy.

FIRST MINOR—Moral Philosophy, Mental Philosophy, Logic, or History.

GROUP X.

MAJOR—History.

FIRST MINOR—Economics, Ethics, Psychology, or Logic.

SECOND MINOR—French History, or German History.

GROUP XI.

MAJOR—Biology.

FIRST MINOR—Chemistry.

SECOND MINOR—Physics.

Master's Degree.

After taking a B. A., or B. S., in order to obtain the Degree of Master of Arts, the student must take one of the courses given later and more fully explained under each department and must pass a satisfactory examination thereon. Only B. S. graduates who have taken full work in Mathematics and Chemistry can make Mathematics or Chemistry their Major, and only B. A. graduates who have taken full work in Latin and Greek can make Latin or Greek their Major.

The examination for the Master's Degree will be conducted orally by a committee of three from the faculty, unless otherwise ordered by the faculty.

The graduation fee for any degree is ten dollars and is due ten days before the degree is conferred.

Honors.

The College has done away with the old plan of conferring first, second, and third honors on members of the graduating class.

Now, all men who make an average of all College studies of 95 to 100, will be graduated "*With Special Distinction*;" those whose average is from 90 to 95 will be graduated "*With Distinction*."

This does away with the contest between classmates for honors, and enables all members of the class who have the ability and the application, to graduate with distinction, or even with special distinction.

JENNINGS HALL

This is the splendid new dormitory which is named for Capt. Z. D. Jennings, deceased, on account of the fact that his widow and children donated \$20,000.00 of the money for erecting the building. Rev. Dr. C. S. Gardner, of Louisville, Ky., after preaching our commencement sermon, said in a Louisville paper, that he "would venture to say that Jennings Hall was the most sensibly planned, the most conveniently arranged, the most up-to-date school dormitory in the South." The rooms are well screened, both as to doors and windows. Each room has two windows and a large transom for ventilation.

The rooms are supplied with electric lights, steam heat, lavatories, excellent single beds, dressers, tables, and chairs. The building is a large hollow square, with inside verandas, the open court having a concrete floor and being well drained. There are thus no halls in which the students can gather, and the building is largely free from noise.

Jennings Hall this session has been in charge of Mrs. G. W. White, formerly of Brandon, Miss., and Mr. A. A. Mangum, of the class of 1919. Mrs. White as matron has given universal satisfaction, is fond of the students, and they have greatly appreciated her personal attention, and motherly care. Mr. Mangum is one of the finest men in college, and has managed the business affairs of the students

in this coöperative club with the greatest satisfaction to all concerned.

In order to engage a place in Jennings Hall in advance, patrons will be required to deposit \$10.00. When the session opens this \$10.00 will be credited to the patron as a part payment of the session's expenses. An engagement for a place there may be withdrawn any time up to the first of September. Of course, in that case, the \$10.00 will be refunded. If the engagement is not withdrawn by September 1, the \$10.00 will be held until the session opens. If the student is present when the session opens, credit for that amount will be given him on his session's expenses. If he is not present, and we have no notice that he will be present in a few days, the place will be given to another and the \$10.00 returned, or, if there is no one to take the place, the \$10.00 will be forfeited.

PRICES AT JENNINGS HALL.

Since Jennings Hall was established it has been run as a rooming and boarding house, and has been placed on a coöperative basis, same as Ratliff Hall. Three dollars per month will be charged each student for room rent, and all other expenses will be prorated among those who room and board at Jennings Hall. The students will have a matron in charge in the person of Mrs. White, of Brandon, a most capable and efficient lady. They will select a committee of their own number to coöperate with the matron in ordering groceries, employing help, and at the end of each month the expense for board, room rent, fuel, lights and water will be prorated among the members of the coöperative association. This plan has been remarkably successful and cheap, and there is no reason why it should not be fully as successful at this session. The expenses of board will lepend entirely on the students themselves, and an economical administration of the club's affairs.

During this year on the coöperative basis, board at Jennings Hall has cost on an average of \$12.00 per month. This includes board, lights, water, heat, care of building, all service in preparing and serving meals, matron's hire; in fact, absolutely everything incident to a boarding house except a room. It thus appears that the coöperative plan has saved the student about \$3.00 per month, as compared to the plan of former years. It has worked to greatest satisfaction of both the college and the students. Room rent is \$3.00.

A student may have a room alone by paying \$3.00 a month extra.

Students who room elsewhere can secure meals at Jennings Hall at \$3.50 a week, or \$14.00 for four weeks.

All toilet articles and bed linens, including pillows and covering, must be furnished by the student.

Campus Boarding Hall.

The Campus Boarding Hall is situated on the south side of the campus and all students who desire can get meals there except those at Jennings Hall. Rev. and Mrs. W. S. Bullard, most capable and helpful workers in all our College affairs, have charge of this department. During the present session they have been able to board about forty students at \$10.00 per month. The board is good and because it is cheap is no reason that it is not good.

The Board of Ministerial Education.

The State Convention has appointed a board to administer the work of aiding worthy students for the ministry to secure an education that will fit them for greater usefulness. This aid is given under the following conditions:

1. The maximum aid given to an unmarried student shall be his board at Ministers' Hall and the use of a furnished room (supplying his own bedding).

2. The maximum aid given to a married student shall be fuel, water and house rent.

3. Ministerial students who marry during their college course shall receive no further aid from the Board.

4. No student who uses tobacco in any form shall receive aid from the Board.

5. Each student who receives aid from the Board shall take at least 12 units of work and maintain an average grade of not less than 75 in all his studies; and shall maintain a high standard of deportment.

6. Students who have regular preaching engagements for more than two Sundays per month shall not receive aid from the Board, except in very special cases in which the Board may take special action.

7. Each student who receives aid to the extent of board or its equivalent shall render to the Board 30 hours of labor per month, or in lieu thereof pay to the Board \$4.00 monthly. This labor will be used in making gardens, fencing, painting, building walks, planting flowers, etc.; in fact, to keep our valuable property in repair and improved. There can be no objection to this plan on the part of those who so nobly sacrifice for the young preachers, and of course there can be no legitimate objection on the part of the recipients of this help. This saves the Board money and helps all concerned. All ministerial students who receive assistance in money or food must take meals at the Campus Boarding Hall.

Private Boarding Houses.

There are quite a number of private boarding houses in the town. There are also a number of families who furnish rooms but not meals. The students are not allowed to board at public hotels, or at boarding houses where transient boarders are kept, but we are glad to have students of proper age, advancement and self-control take their rooms and board with good families out in town.

Furnished rooms in private families rent for \$2.50 to \$3.00 a month per student, the students rooming two in a room and furnishing their own lights and fuel, which cost on the average about \$2.00 a month.

Private boarding houses charge for room and meals (two boys in a room) \$14.00 to \$16.00 a month, the boys furnishing their own lights and fuel.

Unless a student is grown and thoroughly capable of managing his own affairs, a parent or guardian ought by all means to correspond in advance with the President in reference to his boarding place and room-mate. Oftentimes parents turn money over to their boys and send them to college without any instructions to the President; the boy reaches college in the midst of a great throng of students, finds the President's office crowded with students and the President surrounded by more callers than he can attend to, takes the advice of any boy who offers to advise him, selects his own boarding place and room-mate at a venture and thus gets a very bad start in college life on account of unfortunate surroundings and connections.

Ratliff Hall (Self-Help Club).

The purpose of this club is to enable boys and young men to make their way through college by the cheapest possible method. In order to accomplish this board is reduced to its minimum price, and all the labor required for the preparation and serving of the meals is allotted to students, and in addition to the work done in the hall itself, every available job on the campus is given to men in order to defray as much of their living expense as possible.

Matriculation and incidental fees and books must be paid for by the student, because it is a rare case where a student is able to do more work than is necessary to pay for his board and room rent. The actual outlay of money for a full session, in many cases, is not more than \$15.00, some less, others more, than this amount, depend-

ing upon his economy and upon the work he is able to do. The design is to furnish work, some by the piece, some by the hour, which will amount to at least \$3.00 per month. Work will be paid for at the rate of 10 cents per hour. It is not contemplated in any case that the school work shall be materially interfered with. All work goes as a credit on the board, and no cash money will be paid, unless perchance the student does more work than his board and room rent will amount to. A deposit of \$8.00 will be required of each member of the club at the beginning of each school month of four weeks, or money and labor equivalent to \$8.00. No member will be allowed to remain in the club more than three days without paying his deposit. Meals will be furnished at cost. The club is entirely a coöperative institution, self-governing, and all officers and committees are chosen by the students themselves, except the matron and manager, which are chosen by the college authorities. Good, plain, wholesome food, well prepared, is served in a large, neat dining hall. Most of the food will be purchased in quantities for cash, hence the necessity for the deposit at the beginning of each month.

During this year the average cost of board was less than \$9.00 per month. This included every expense except room rent, such as board, dining room service, light, fuel, and the salary of all helpers in the club. The club occupies Ratliff Hall, a large, handsome brick dormitory, where furnished rooms can be had for \$2.50 per month for each student. In addition to this main dormitory, there are five small cottages on the campus within a few hundred feet of the dormitory, where neat rooms can be had, furnished exactly as in Ratliff Hall, at \$2.00 per month. Adjoining the campus are three or four other cottages, all furnished as in Ratliff Hall, which we will use the coming session for those who desire to enter this club. The rooms are neatly and substantially furnished, with a splendid new, double iron bed, the best mattress, chairs, dresser, and

good study table. Absolute neatness will be insisted upon on the part of every student who enters the club, and gentlemanly conduct is demanded of every one. Boisterousness, or rudeness or hazing in any form will not be tolerated. Here you have student government in its most satisfactory form. In only two instances, or three, has it become necessary to discipline the members of this club during the past session, and that discipline was meted out by a committee from the members of the club.

The college does not guarantee work, although many do as much as \$5.00 or even \$8.00 per month. It is intended that the labor performed by each student member will produce a commodity worth to the club as much as it costs to produce it. If the commodity is worth more it will reduce the cost of board for the members of the club, if less, it will increase the cost of board, but at no time has the cost of room rent and board exceeded \$8.00. Many of the men do not care to work, but desire only cheap board. It is not necessary at all for one to do manual labor in order to become a member of the club. No one will be allowed to enter this club if he is able at all to make his way without getting the advantages of the cheap rates. It is not a plan to pander to the penuriousness of stingy parents for boys. Its purpose is to help the poor, the deserving and the energetic. No man has a moral right to take a place in the club when he can make his way otherwise and exclude from it some deserving fellow who can get through only by this means.

Labor is furnished to the boys by the following methods:

1. Managing a fine dairy herd of about 50 cows, feeding, milking and making butter, and in short everything connected with a good dairy.
2. Attending the various duties of the operation of the club dining room, either as cook, dish-washing, waiting on the table, sweeping, etc.

3. Chopping wood, and running the saw, and preparing stovewood for the ranges in all the dormitories.

4. Farm work of various kinds on the college farm, such as harvesting the sugar cane, potatoes, corn, etc.

5. All the available work on the campus, such as building walks, cutting grass, grading, janitors' work and any other things which are necessary.

Other features will be added as necessity demands. In order to secure a place in the Self-Help Club a deposit of \$8.00 will be required of each student to hold a room. This deposit will go as a credit on the first month's board. Books will be open for deposits May 1st. There will be a demand this session for largely more than can be supplied, I feel sure, and it is necessary for you to act promptly if you desire a place.

Be it understood that this is not a benevolent institution. No idea of benevolence is in the matter at all. It is strictly a business matter, where provision has been made to help those who want to help themselves, and if a student goes into the field to do an hour's work, he certainly is expected to render good service, or he will promptly be dismissed from the job. Strict discipline will be maintained at all times, and the highest integrity is instilled into every student. The Board of Trustees has expended more than \$30,000.00 to put this scheme into operation. It was started a year ago with apprehension on the part of many. The wisdom of this appropriation is abundantly justified in the fruits. The finest spirit has been maintained among the men throughout the year. Cleanliness is exacted of every one. You may wear cheap clothes if you will, but no gentleman has a right to wear soiled clothes and be untidy in person. Poverty is not and should not be a cloak to laziness and filthiness. Good habits, industry, and the highest ideas of good citizenship are insisted upon. All students will be required to furnish all bed linen and covering, including one pillow slip each.

During the latter half of the present session, Ratliff Hall and the Ministerial Hall boarding departments were combined in order to reduce expenses, board costing the students \$10.00 per month. This was due to the small number of students in each boarding hall, thus increasing the expense. What plans will be made for 1918-19 can not be stated with certainty till the session opens.

EXPENSES

Tuition and College Fees.

Wherever the word month occurs in this catalogue, it means school month, or four weeks.

1. In all cases an entrance fee of \$5.00 shall be required and in no case will this fee be refunded.

2. Each boarding student shall be charged a medical fee of \$5.00.

Every student pays a fee of \$5.00 for physical culture, which also entitles him to free entrance to all athletic events in Clinton.

3. In addition to the entrance, athletic and medical fee, \$6.50 a school month tuition will be charged to students who do not pay by session or by the term, making \$74.50 a session for those who pay monthly.

4. Those who make one payment on entering and another January 1st, will be required to pay \$35.00 at the opening of the session and \$35.00 on the 1st of January, making \$70.00 in all for the session.

5. Those who pay in advance for the entire session of 36 weeks will be charged \$50.00 in addition to the entrance, athletic and medical fees, making \$65.00 for the session.

6. The above does not include laboratory fees, which are paid only by students in laboratory work. Students

in Sophomore and Junior Chemistry pay \$3.50 and students in Senior Chemistry pay \$10.00 for laboratory fees.

In Biology he is charged \$1.50.

7. If a student enters for the term or the session and pays accordingly, and then afterwards withdraws before the time is out, he will be charged up with the entrance athletic and medical fees, and with \$6.50 a school month from the time he entered up to the close of the month during which he withdraws, and any balance which may be on hand will be refunded.

8. Students who enter after Christmas and pay in advance are charged \$47.50 for medical fees, entrance and athletic fees and tuition.

The main cost of college life is board, room rent and actual living expenses. Four or five methods are open for the student.

1. Several men (five or ten) rent rooms for about \$1.50 per student per month, buy some cheap furniture, bring all bedding from home, and *do their own cooking* — “batch,” so-called. The cost by this plan is from \$5.00 to \$7.00 per month for each student, exclusive of room rent. About twenty men are following this plan now in groups. The authorities of the college do not encourage this plan except in extreme cases of actual necessity.

2. *The Self-Help Club.* The home of this club is Ratliff Hall, a large handsome four-story brick building, neat, well furnished, and well ventilated and screened. About 70 men can room in this building, at a cost of \$2.50 per student per month. Near this building there are some small, neat and well furnished cottages of four rooms each which rent is \$2.00 per student for the month. Board at the Self-Help Club this session, which includes lights, fuel, water, baths, food, labor in preparing and serving meals, cost the *one hundred men there less than \$10.00 per month each!*

3. The ministerial boarding hall is located on the campus and serves good, wholesome meals at \$8.50 per month. Many of our young preacher boys board here also and many other students who want good meals at moderate cost. These men, other than preachers, rent furnished rooms out in town at from \$2.00 to \$3.00 per student. These men furnish their own lights and fuel. Lights cost each student 35 cents per month, if he uses electric light, but if oil lamps, of course, something less than that.

4. Jennings Hall is now a coöperative club. This is a large, up-to-date, convenient building. It is steam-heated, perfectly ventilated, with hot and cold baths, large dining hall, kitchens, store rooms, etc. Eighty to 100 men have occupied this building this session. Its success as a co-operative club this year has been phenomenal. The entire expense for each student for board, lights, fuel, baths, service of every character connected with the club, including salary of matron and manager, all for this session has been between \$11.00 and \$13.00. Rooms here cost each student \$3.00 per month, everything furnished except bed linen and toilet articles. All single beds, and all rooms in the college buildings used for living rooms are sealed and fumigated at least once a year, and the screens are kept in good condition.

5. There are several private families in town who keep boarders, where board and furnished room cost from \$11.00 to \$16.00 per month.

6. Married students either rent rooms and board out at the above prices, or do light housekeeping, the cost of which is about the same as in other small towns.

7. *Preacher Students.* If married and absolutely need financial aid, the Board of Ministerial Education furnishes them a cottage, fuel and water free for the session. If they do not need this assistance from the Board they will follow the plan set forth in No. 6 above.

If the ministerial student is unmarried and needs finan-

cial assistance, he is given a furnished room, except bed linen, and free board at the ministerial hall, provided each student receiving such help will do at least 30 hours' work during each month of manual labor in keeping up the Board's property, or pay \$3.00 per month to the boarding department on his meals.

College Fees.

Every student pays an athletic fee of -----	\$ 5.00
Every student pays a matriculation fee of-----	\$ 5.00
Every boarding student pays a medical fee of-----	5.00
Every student pays tuition in one of the following three ways:	
1. If he pays in full on entrance, he pays -----	50.00
2. He may pay on entrance \$27.50 and Jan. 1, \$27.50 -----	55.00
3. He may pay by the month at the rate of-----	6.50

Recapitulation.

Board for those who "batch," per month	\$5.00-- to \$7.00
Board at Ratliff Hall, Self-Help Club -----	8.00 to 9.50
Board at Jennings Hall, Co-operative Club--	11.00 to 13.00
Board at Ministerial Hall -----	10.50
Board and room in private families-----	14.00 to 16.00
Room rent, furnished rooms -----	2.00 to 3.00
Books for session -----	10.00 to 12.00
Laundry, per month-----	.75 to 2.00

How to Send Money.

Unless you are sure that your son will handle his money carefully, economically, and properly, send check or money order for his tuition direct to the President, and the money for his board direct to the boarding house keeper or the President. Parents are frequently disappointed or mortified to find that the money which was sent for board and tuition has been otherwise used and that the board or

tuition is still unpaid. College boys have many temptations to spend money, and it takes a strong boy to resist at all times the temptation to spend otherwise the money which was sent for school and living expenses.

Parents who wish may send all money direct to the President. Of course, it is good for the boy to handle his own money if he will handle it economically, but boys are not men, and many boys who will be strong in the future have not yet developed sufficient strength to meet the temptations of college life. Almost all boys who go astray at college are boys who have money at their disposal. Moreover, some boys prefer not to have money at their disposal, because they know that others will be wanting to borrow it, and that they will be relieved of embarrassment if some one else holds their money for them.

College Physician.

Drs. Hall and Powell, capable and earnest physicians, splendid citizens and very high-toned Christian gentlemen, have been selected by the Board as College Physicians.

The students pay a medical fee of \$5.00 which entitles them to the services of this physician for the session, and which also provides for nursing in case of serious sickness.

The College recognizes that good health is essential to efficient school work, and, therefore, surrounds the student with as healthful environment as possible. Physicians are constantly employed who look after health conditions. Houses occupied by students are expected to be screened, and food, water, and household premises constantly inspected.

Milk furnished to boarding houses must be of high standard of purity. Those who furnish milk for Jennings Hall must have their own cows tested for tuberculosis and other necessary precautions taken.

College Sanatorium.

Near Hall Jennings we have a cottage used for the care of the sick. In case of serious sickness, students are carried there and nurses provided. Also méals, light, heat, and laundry are furnished from Jennings Hall. If the student does not board there the regular price for board is charged while he remains, and deducted from his usual bill.

The physicians' fee of \$5.00 covers all medical attention and nursing necessary, the student paying for medicines used only. It is also understood that should it become necessary for additional consultation, or if patient is removed from Clinton for medical or surgical attention, this fee no longer binds the College or physician for this extra expense.

Contracts.

The terms stated in this catalogue constitute the legal contract made between the College and each one who becomes a patron of it. We seek to do our duty by the students who enter the institution and we hope our patrons will not ask us to depart from our regulations.

REPORTS AND METHODS OF GRADING.

At the end of each three months' term, we send a report on class work and examination. In these reports, 100 means perfect, while 75 is required in order to pass. The grade of an earlier term may be pulled up by the grade of a later term, provided, first, that the grade to be pulled up is no lower than 65, and provided, second, that the subject is of such a nature that knowledge of the work of the second term is evidence that the student had a sufficient understanding of the work of the earlier term.

MEDALS.

Farr Medal.

This medal is given annually by Rev. W. E. Farr, of the class of 1907. It is awarded for the best declamation rendered by a member of the Freshman class. The judges are to consider, first, the appearance and manner on the stage; second, distinctness of articulation and force of delivery.

The Farr Medal was won in 1918 by L. B. Golden.

James H. Wallace Medal.

Dr. W. R. Wallace, of Memphis, Tenn., has established this medal in honor of his deceased brother, James H. Wallace, who graduated from Mississippi College with an unusually fine record, and had entered life as a lawyer of unusual promise and usefulness, when death called him to his eternal reward.

It will be given for declamation, and is offered to members of the Sophomore class.

This medal was won 1918 by C. N. Jones.

The Trotter Medal.

This medal is given by Rev. I. P. Trotter, D. D., of the class of 1881. It is for original oratory, is confined to members of the Junior class, and is subject to the following specifications, made by the donor:

1. Appearance and manner on the stage.
2. Pitch and management of the voice.
3. Distinctness of articulation.
4. Correctness of pronunciation.
5. Proper emphasis.
6. Tone and inflection.

7. Gestures.
8. Earnestness and naturalness in manner and expression.
9. Subject matter and composition.
10. General impression on the audience.

This medal was won in 1918 by C. P. Ulmer.

Requirements for Contestants.

No student who is under discipline or fails to make a general average of 75 per cent in his studies will be allowed to participate in any collegiate or inter-collegiate contest, either oratorical, athletic, or literary.

Length of Speeches.

In all contests in declamation and oratory speeches will be limited to ten minutes or less.

SCHOLARSHIPS.

1. In 1915, Dr. and Mrs. J. M. Dampeer, of Crystal Springs, established a scholarship of \$50.00 by presenting \$1,000.00 to be invested in bonds, for the commemoration of the memory of their noble and gifted son, Miles, who died while a student in the Junior class of Mississippi College. This scholarship is open to students of the ministry in the Junior or Senior class.

2. Six scholarships of \$30.00 each were permanently endowed by Mr. W. H. Tribbett, of Terry, Miss.

3. One scholarship, valued at \$125.00, given by the Mississippi Division of the U. D. C.

4. One scholarship of \$50.00 given by the Mississippi College Rifles, Clinton Chapter of U. D. C.

HONORS

STUDENT. GOVERNMENT COUNCIL, 1917-18

C. C. DOBBS..... Chairman

REPRESENTATIVE FROM SENIOR CLASS

D. P. Dunn, J. O. Gordon, C. C. Dobbs

REPRESENTATIVES FROM JUNIOR CLASS,

D. H. Hall, Jr. A. J. Harrington

REPRESENTATIVES FROM SOPHOMORE CLASS,

L. F. Tyler, W. L. Pack

REPRESENTATIVES FROM FRESHMAN CLASS,

Leon Lourey, Otis Eure

PHILOMATHEAN LITERARY SOCIETY

Officers for 1918-19

W. L. Pack, Jr.....President

J. T. Gurney.....Vice-President

B. R. Albritton.....Secretary

ANNIVERSARY 1918.

L. P. Lane Anniversarian

A. B. Russell.....First Orator

D. P. Dunn.....Second Orator

Webb Latimer.....Third Orator

R. E. Anderson.....Herald

J. O. Gordon.....Chief Marshal

HERMENIAN LITERARY SOCIETY

Officers for 1918-19.

M. W. McMillam.....President

ANNIVERSARY 1918

L. C. Gilbert Anniversarian

J. F. Evans First Orator

Joe Canzoneri Second Orator

J. A. Barnhill Third Orator

V. M. Hailey Herald

R. A. Kimbrough.....Chief Marshal

COLLEGE ANNUAL

L. B. Campbell	Editor-in-Chief
W. L. Pack	Business Manager
E. E. Ballard	Business Manager
J. A. Barnhill	Subscription Manager
A. B. Russell	Subscription Manager
C. C. Dobbs	Literary Editor
W. F. Taylor	Literary Editor
L. P. Lane	Literary Editor
Miss Margaret Sharp	Art Editor
R. E. Anderson	Art Editor
E. S. Lourey	Athletic Editor

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Chief Editors

R. E. Goldsby	Philomathean
N. S. Edwards	Hermenian

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D. P. Dunn	Philomathean
L. C. Gilbert	Hermenian

Associate Editors

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J. T. Gurney, Local Editor	Philomathean
R. E. Anderson, Exchange Editor	Hermenian
J. F. Evans, Athletic Editor	Philomathean

INTERCOLLEGIATE DEBATING TEAMS

Opposing Mississippi A. & M. College,

L. B. Campbell, D. I. Young

Opposing Millsaps College,

N. B. Bond, J. A. Barnhill

Opposing University of Mississippi,

N. H. Parker, M. L. Franklin

Representative to, Mississippi Chautauqua Oratorical Contest
Crystal Springs, Miss.

C. P. Ulmer.

Representative to Mississippi Intercollegiate Oratorical Contest
who won the Medal,

L. B. Campbell.

MEDALS

W. E. FARR MEDAL-----	L. B. Golden
J. J. LACKEY MEDAL-----	C. N. Jones
I. P. TROTTER MEDAL-----	C. P. Ulmer

SENIOR CLASS—1917-18.

Anderson, Ross E. (B. A.)	Hailey, Virgil M. (B. A.)
Bond, N. B. (B. S.)	Jones, Edley H. (B. S.)
Barnhill, J. A. (B. A.)	Kimbrough, Robt. A. Jr. (B. A.)
Canzoneri, Joe (B. S.)	Kinsey, James E. (Ph. B.)
Dunn, Donald P. (B. S.)	Lane, Luther P. (B. A.)
Dobbs, Carey C. (B. S.)	Lewrey, Roswell G. (B. S.)
Edwards, N. S. (B. A.)	Lee, N. J. (B. A.)
Eaks, John W. (B. S.)	Puckett, N. N. (B. S.)
Fox, John H. Jr. (B. A.)	Russell, A. B. (B. A.)
Gilbert, Luther C. (B. S.)	Sharp
Gordon, James Otis (B. S.)	Miss Margaret Webb (B. S.)
Gurney, James Ernest (B. A.)	Saxon, R. A., (B. S.)
Graves, W. T. (B. A.)	Treadwell, M. A. (B. A.)
Hodge, Grover C. (B. A.)	Patterson, D. R. ('16) (B. S.)
Students for B. A. degree -----	11
Students for B. S. degree -----	14
Students for Ph. B. degree -----	1
Total -----	26

MINISTERIAL STUDENTS

Abel, W. B.	Hargrove, H. H.
Bankston, R. O.	Haynie, W. R.
Barnhill, J. A.	Hilburn, B. S.
Bass, John A.	Hodge, G. C.
Bennett, P. J.	Horton, W. T.
Bishop, D. W.	Howe, C. M.
Blass, J. C.	Kinsey, J. E.
Blass, T. J.	Lee, N. J.
Bond, N. B.	Massey, B. E.
Bullard, W. S.	Metts, J. M.
Campbell, L. B.	Muse, A. D.
Canzoneri, Joe	McKay, J. M.
Clark, H. C.	O'Quinn, E. P.
Craft, P. B.	Palmer, J. N.
Craft, W. S.	Parker, N. H.
Ferrell, Earl	Patterson, R. B.
Flynt, E. S.	Roberts, N. H.
Fortinberry, J. H.	Sumrall, D. D.
Gandy, Robt.	Suttle, G. H.
Golden, L. B.	Treadwell, M. A.
Graves, W. T.	Ulmer, C. P.
Grantsam, L. T.	Watts, C. A.
Hailey, V. McK.	Young, D. I.
Total -----	47

UNDERGRADUATES 1917-18.

Name.	Town.	County.
Aardweg, Henry Thomas	Greenville	Washington
Abel, William Bryan	Grenada, R. A.	Grenada
Adams, Thomas Jefferson	Gloster	Amite
Albritton, Baylor Richard	Jackson	Hinds
Allen, Hubert	Silver Creek	Laurence
*Anderson, Ross Epting	Booneville	Prentiss
Andrews, J. S.	Enterprise	Clarke
Baldwin, Haskell Ray	Moscow, Tenn.	Fayette
Baldwin, J. Turner	Tupelo	Lee
Ballard, Edgar E.	Tupelo	Lee
Bankston, Robert Oscar	Mize	Smith
*Barnhill, James Arthur	Clinton	Hinds
Bass, John A.	New Hebron	Lawrence
Bennett, Peter J.	Beach, R. No. 1	Scott
Bishop, D. W.		
Blass, A. B.	Hickory	Newton
Blass, J. C.	Hickory	Newton
Blass, Thos. J.	Clinton	Hinds
*Bond, Nathaniel Batson	Wiggins	Stone
Boykin, T. P.	Catchings	Sharkey
Britt, Floyd	Wesson, R. No. 1	Copiah
Britt, Riley	Wesson, R. No. 1	Copiah
Brooks, Malcolm	Prescott, Ark.	Nevada
Brumfield, J. W.	Magnolia	Pike
Brock, Preston Franklin	Warnerton, La.	
Brown, Duvoix Langord	Mississippi City, Miss.	
Brownstein, M.	Benoit, Miss.	Bolivar
Bullard, William S.	Clinton	Hinds
Bush, M. Mundell	Oxford	Lafayette
Campbell, Lawrence Bracie	Clinton	Hinds
Canzoneri, Joe	Clinton	Hinds
Cartledge, Reginald D.	Clinton	Hinds
Clark, Hampton Causy	Harpersville, Route 1,	Scott
Clark, James	Clinton	Hinds
Collins, William Elipah	Union, R. No. 3	Newton
Cope, J. T.	Inverness, Ala.	Bullock
Conn, William Pow, Jr.	Corinth	Alcorn
Craft, Peter Benjamin	Clinton	Hinds
Craft, Sylvester	Mt. Oliver, R. 1	Covington
Craft, W. E.		
Crawford, O. E. E.	Weir	Choctaw
Cross, John Brunson	Enterprise, R. 1	Clarke
Dale, Robt. Fulton	Prentiss	Jeff Davis
Dampeer, James Edd	New Hebron	Lawrence
*Dobbs, Carey C.	Mathiston	Webster
Douglas, Edgar Lamar	Wesson	Copiah
Dungan, Joseph Walter	Fayette	Jefferson
*Dunn, Donald Perkins	Summit	Pike
*Eaks, John William	Edinburg	Leake
Edmonson, John Marshall	Braxton	Simpson

Name.	Town.	County.
*Edwards, Nicholas Stone	Amite City, La.	
Ellis, Hooks D.	Estes Mili	Leake
Eure, Otho	Hattiesburg	Forcast
Eure, Otis P.	Hattiesburg	Forcast
*Evans, J. F.	Laurel	Jones
Fancher, Felix Edward	McCool	Attalla
Farmer, Chas. Emerson	Como	Panola
Farr, Archie Venable	Meridian	Lauderdale
Ferguson, V. P.	Learned	Hinds
Ferrell, Earl	Liberty	Amite
Fikes, Glover D.	Norris	Scott
Flyant, Ernest S.	Mt. Olive	Covington
Fortinberry, Joseph Henry	Ann	Jeff Davis
*Fox, John Henry, Jr.	Clinton	Hinds
Franklin, Marion Lee	Eupora	Webster
Freyman, Abraham	Clarksdale	Coahoma
Gandy, Robert	Sanford	Covington
*Gilbert, Luther Clyde	Chunky	Newton
Gillespie, Walter Dewey	Crenshaw	Panola
Golden, Lee B.	Clinton	Hinds
Goldsby, Robert E.	Senatobia	Tate
*Gordon, James O.	Dalesville	Kemper
Gray, Benjamin S.	Braxton	Simpson
Grantham, Lloyd Thomas	Vaiden	Carroll
*Graves, William Tillman	Clinton	Hinds
Greer, Mantell Augusta	Louisville	Winston
**Gurney, James Ernest	Tupelo	Lee
Gurney, James Thomas	Ripley	Tippah
*Hailey, Virgil McKnight	Union	Newton
Hall, Dick Houston, Jr.	New Albany	Union
Hargrove, Hubbard Hoyt	Shubuta	Clarke
Harrington, A. J., Jr.	Houston	Chickasaw
Haynie, Walter Robinson	Clinton	Hinds
Hewlett, Anriot P.	Charleston	Tallahatchie
Hilburn, Bruce Sharp	Soso, R. No. 2	Jones
*Hodge, Grover Cleveland	Long Beach	Harrison
Holcomb, Rowe	Quitman	Clarke
Holehan, Mike W.	Batesville	Panola
Hood, Clifton Rodes	Hoods P. O.	Washington
Horton, William Tate	Holly Springs	Marshall
Howe, Charles Marion	Natchez	Adams
Hurst, Walter, Jr.	Lucedale	George
Jones, Clyde Norton	Blue Mountain, R. 1	Tippah
*Jones, Edley H.	Vicksburg	Warren
Keith, Jack J.	Sallis	Attalla
Kennedey, Delas P.	Mt. Olive R. 4	Covington
Kennedy, Oliver Jackson	Mt. Olive R. 4	Covington
*Kimbrough, Robt. A., Jr.	Vicksburg	Warren
*Kinsey, James Evins	Clinton	Hinds
Lackey, William R.	Myrtle	Union
*Lane, Lutser P.	McComb	Pike
Langston, J. Davis	Sherman	Pontotoc

Name.	Town.	County.
Lansden, Thomas Fossey, Jr.	Tuscumbia, Ala.	
Latimer, Murray Webb	Clinton	Hinds
*Lee, Needham Jackson	New Hebron	Jeff Davis
Lipsey, Crawford H.	Clinton	Hinds
Little, E. B.	Clinton	Hinds
Logan, Albert James	Lucnos Aires, Argentina	
Lowrey, Edwin Stovall	Clinton	Hinds
Lowrey, Leon Ray	Clinton	Hinds
*Lowrey, Rosewell Graves	Clinton	Hinds
Mangum, A. A.	Magee	Simpson
Massey, Burl Edwin	Hattiesburg	Forest
Holms, Lee Maxwell	Monticello	Lawrence
Metts, J. M.	Clinton	Hinds
Montgomery, Louis H.	West Point	Clay
Moore, Elbert Lee	Bellefontaine	Webster
Morris, Lawrence Boling	Sumrall	Lamar
Muse, A. D.	Clinton	Hinds
McArthur, Eugene Wilford	Weir	Choctaw
McEride, Simon G.	Walnut	Tippah
McCune, William Warner	Vaiden	Carroll
McKay, Joel M.	Pollock, La.	Grant
McMillan, Mosley W.	Enterprise, R. 1.	Jasper
Newman, Robert Alexander	Raymond	Hinds
Nichols, Ben	Dublin	Coahoma
Nolen, Willie McKinley	Oak Ridge, La.	
Norris, Wm. J.	New Albany	Union
O'Keefe, R. E.	Panhandle, Texas	Carson
O'Quinn, Emmett	Magnolia, R. 1	Pike
Owen, Jason	Shubuta	Clarke
Pack, W. L., Jr.	Hattiesburg	Forest
Paden, Burress M.	Panhandle, Texas	Carson
Palmer, J. Norris	Clinton	Hinds
Parker, Nat Herrington	Stillmore	Stone
Parks, William Jamison	Sherman,	Pontotoc
Patterson, Geo. Washington	Houlka	Chickasaw
Patterson, Robt. Benton	New Orleans, La.	
Peques, John Reed	Tupelo,	Lee
Posey, James Virgil	Winniefield, La.	
Potter, William Daniel, Jr.	Clinton	Hinds
Provine, Charles Calhoun	Big Creek	Calhoun
Pryor, Joe Fox	West Point	Clay
Puckett, Allen Boyd	Columbus	Lowndes
*Puckett, Newbell Niles	Columbus	Lowndes
Putnam, Albert Otho	Harperville, R. 2	Scott
Rainwater, Robert J.	Shubuta	Clarke
Ratliff, George D.	Clinton	Hinds
Reeves, Alberta Arthur	Quin	Marion
Richardson, Sidney Lee	Adelle	Madison
*Russell, Auslem Bryan	Magee	Simpson
Russell, Earl Watkins	Magee	Simpson
Roberts, Norris Hall	Carthage	Leake
Sample, Eugene Carter	Ebenezer	Holmes

Name.	Town.	County.
Sanders, William Thos., Jr.	Crystal Springs	Copiah
*Satcher, Jno. H.	Heidelberg	Jasper
Saunders, E. Robt.	Tipo, R. No. 1.	Lafayette
Savage, Clifford M.	Okolona	Chickasaw
*Saxon, Russell Aubrey	Wesson	Copiah
*Sharp, Miss. Margaret Webb	Clinton	Hinds
Sheed, Warney H.	Purvis	Lamar
Silverblatt, David	Marked Tree, Ark.	Poincott
Smits, Sam G.	Wesson	Copiah
Smith, W. G. W.	Mt. Olive	Covington
Snyder, Chas. Gordon	Clinton	Hinds
St. John, Garland	Brookville	Noxubee
Stallings, Richard Lee	Columbus	Lowndes
Stockett, Peter McKinley	Turnbull	Wilkinson
Stone, James Wineland	Complete	Saunderdale
Stovall, W. D. R.	Clinton	Hinds
Stuart, William Graham	Newton	Newton
Sumrall, Doyle Durell	Laurel	Jones
Sutherland, D. Gary	Hattiesburg	Forest
Suttle, Garrett Howard	Clinton	Hinds
Taylor, Harry D., Jr.	Como, R. No. 3	Panola
Taylor, William Floyd	Como, R. No. 3	Panola
Taylor, walter Fuller	Raymond	Hinds
Temple, Will Samuel	Hattiesburg	Forest
Templeton, Alexis H.	Carpenter, R. 1.	Copiah
Thames, Dewey Richard	Magee	Simpson
Thomas, Vernon Joseph	Clinton	Hinds
Traylor, Roy Osborne	Shivers, R. 1	Simpson
*Treadwell, M. A.	Arcadia, La.	Claiborne Parish
Tyler, Luther L.	Brookhaven	Lincoln
Ulmer, Carter Patterson	Shubuta	Clarke
Walker, Vernon Joseph	Magee	Simpson
Wallace, Newton Harlan	Carthage	Leake
Watts, Carlos Avin	Improve	Marion
Welch, H. Longino	Collins	Covington
Williams, C. H.	Coldwater	Tate
Williams, Geo. Edward	Desoto	
Wintner, Ben Zack	Utica	Hinds
Young, Dudley Isaac	Clinton	Hinds
Total		195

LIST OF ALUMNI

- Adams, Allan Boyce (B. S., '15), Claremont, Miss., U. S. Service.
Adams, Charles Marshall (B. S., '15), Gloster, Miss., U. S. Service.
Adams, James Jefferson (B. S., '08), Attorney, Clarksdale, Miss.
Adams, Leroy Money (B. A., '02), Deceased, family address
Ackerman, Miss.
Alford, B. Y. (B. A., '93), Farmer, Little Springs, Miss.
Allbritton, E. E. (B. S., '17), Teacher, Johns, Miss., 1917, D'Lo,
Mississippi.
Allen, D. B., (B. A., '99), Minister and Business Man, Anna, Tex.
Allen, Joe Bailey (B. A., '05), County Attorney, Oklahoma, Okla.
Allen, Walter Sidney, (Ph. B., '02), Pastor, Lyon, Miss.
Allen, W. E. (B. A., '16), Sw. T. S. Fort Worth, Texas, 1917.
Home address Amory, Miss.
Anderson, C. L. (B. A., '93), Deceased. Family address, Nat-
chez, Miss.
Anderson, George (B. S., '78), Attorney, Vicksburg, Miss.
Amacker, J. C. (B. S., '14), Teacher, Poplarville, Miss.
Anderson, G. M. (B. A., '99), Teacher, Hollandale, Miss.
Anderson, J. H. (B. A., '85), Deceased.
Anderson, W. H. (B. S., '12), (Md. '18), Booneville.
Anding, I. H., (B. A., '77), Minister, Summit, Miss.
Andrews, E. A. (B. S., '76).
Anderson, F. G. (B. S. '16-M. A. '17) Major 2nd Battallion 140th
F. A. Home address Sparta, Tenn.
Anderson, R. E. (B. A., '18), Booneville, Miss.
Arnold, Herbert L. (B. A., '08; M. D., '13), Physicial, Meridian,
Mississippi.
Arrington, James Brown (B. S., '09), Sawmill Business, Brook-
haven, Miss.
Arrington, Lucius (B. A., '07), Manager Brookhaven Foundry,
Brookhaven, Miss.
Arrington, Oscar N. (B. S., '00; M. D.), Physician, Brookhaven,
Mississippi.
Ashley, John Thomas (B. S., '10), Bookkeeper, Central Lumber
Co., Jackson, Miss.
Ashley, William M. (B. S., '08), General Manager, Cumberland
Telephone Company, Jackson, Miss.
Austin, J. G. (B. A., '13), Bridgeport, Ala.
Aven, Anna Ward (B. A., '05), wife of W. M. Whittington,
Greenwood, Miss.
Backstrum, James L. (B. A., '10), Attorney, Richton, Miss.

- Backstrum, William F. (B. A., '09), County Superintendent Education, Perry County, New Augusta, Miss.
- Bailey, Edward L. (B. A., M. A., '92), Superintendent Jackson City Schools, Jackson, Miss.
- Bailey, F. M. (B. A., '97; M. A. '99), Attorney, Chichasha, Okla.
- Ballard, J. C. (B. A., '99), Banker, Oklahoma, Okla.
- Banks, Edwin Gray (1858), Attorney, Caldwell, Texas.
- Barnett, Arden (B. A.), Teacher, Greenfield, Miss.
- Barber, Ira Izard (Ph. B., '11), Teacher, Winborn, Miss.
- Barksdale, Thomas J. (B. A., '04), Pastor Calvary Church, Louisville, Ky.
- Barnett, S. L. (B. A., '96, M. D.), Physician, Dobson, Miss.
- Barnett, T. J., (B. A., '13), Law student, University of Mississippi. Home address, Lena, Miss.
- Barrett, J. T. (B. S., '93), Planter, Jackson, Miss.
- Barnhill, J. A. (B. S., '18), Pastor, Roxie, Miss. Home address Macon, Miss., R. 1.
- Barrier, J. M. (B. S., '81, M. D.), Physician and Planter, Jackson, Miss.
- Baskin, J. A. (B. A., '79), Minister and Planter, Pontotoc, Miss.
- Bass, Charles Estes (Ph. B., '08), Pastor, Ellisville, Miss.
- Bates, L. E. (B. A., '98), Attorney, Cole's Creek, Miss.
- Batson, L. L. (B. S., '14), Teacher. Home address, Millard, Miss.
- Beard, Walter L. (Ph. B., '11), Planter, Arcola, Miss.
- Beaty, S. C. (B. A., '13), Merchant, Jackson, Miss.
- Beatty, R. C. Entered army 1917. Home address Blue Mountain, Miss.
- Beck, C. W. (Ph. B., '16), Home address Ruleville, Miss.
- Bennett, Ora O. (B. S., '09), Planter, Hattiesburg, Miss.
- Bell, Clarence (P. L., '95), Pelahatchie, Miss.
- Bennett, W. C. (B. A., '03) Treasury Washington, D. C., Newton, Miss.
- Berry, Charles R. (B. S., '02; M. D.), Physician, Interne Charity Hospital, New Orleans, La.
- Berry, Garcia G. (B. S., '07), Planter, Belen, Miss.
- Berry, Joel H. (B. S., '11), Schennectady, N. Y. U. S. A. Service.
- Berry, Joel N. (B. A., '00), Banker, Noxapater, Miss.
- Berry, Julius E. (B. S., '02), District Attorney, Booneville, Miss.
- Berry, M. P. L. (B. P., '03), Business Manager Hillman College, Clinton, Miss.
- Berry, Porter W. (B. S., '01), Principal Agricultural High School, Camden, Miss.

- Berry, W. E. (B. A., '75), Teacher and Minister, Blue Mountain, Miss.
- Biggers, R. W. (B. A., '14), Deceased. Family address, Ackerman, Miss.
- Black, C. W. (B. A., '17), Pastor, Taylorsville, Miss., Summerland, Miss.
- Black, Elliott, B. (B. A., '11), Pasor, Westlake, La.
- Blankenship, Clyde (Ph. B., '12), Cashier Bank, Bay Springs, Mississippi.
- Blassingame, Charles D. (Ph. B., '11; M. D., Vandervilt University '16). Home address, Bonneville, Miss.
- Bolls, W. E. (B. S., '17), Entered Army 1917. Leland, Miss.
- Bond, N. B. (B. S., '18), Entered Y. M. C. A. Service 1918. Wiggins, Miss.
- Boone, R. M. (B. S., '86), Pastor Baptist Churcs, Cleveland, Mississippi.
- Bostick, William M. (Ph. B., '08), Pastor, Columbia, Miss.
- Boyd, Jesse L. (B. S., '08), Chaplain U. S. Service. Gloster, Miss.
- Boykin, A. T. (B. S., '95), Merchant, Farmersville, La.
- Bozeman, J. W., Jr. (B. A., '90), Deceased. Family address, Meridian, Miss.
- Bozeman, A. S. (B. A., '83), Attorney, Meridian, Miss.
- Brame, Webb (Ph. B., '07; Th. D.), Pastor First Baptist Church, New Albany, Miss.
- Branch, A. H. (B. A., '88), Deceased.
- Briscoe, C. C. (B. A., '14), Deceased. Family address, Oxford, Mississippi.
- Bryant, W. K. (B. S., '85), Deceased.
- Branton, R. L. (B. A., '13), Teacher, White Bluff, Miss.
- Brashears, W. W., Jr. (B. A., '13), Teacher, Clarks, La.
- Bratton, C. C. (B. S., '99), Attorneny, Pontotoc, Miss.
- Brent, J. C. (B. S., '12), Postoffice Clerk, Biloxi, Miss.
- Bridges, Robert Walker (Ph. B., '10), Crescent Lumber Company, Meridian, Miss.
- Brough, Charles H. (B. A., '94; M. A.; Ph. D.), Governnor of Arkansas, Little Rock, Ark.
- Brown, Thomas Daniel (B. A., '08), Pastor First Baptist Church, Little Rock, Ark.
- Brueck, John Isaiah (B. A., '03; M. D.), Physicial, Sumrall, Mississippi.
- Brumfield, Daniel C. (B. S., '94), Physician, Louisiana.
- Brumfield, Victor L. (B. A., '07), Bookkeeper, Bogalusa, La.
- Brunson, J. F. (B. A., '95; D. D. S.), Dentist, Meridian, Miss.

- Brunson, George Henry (B. S., M. A., '94), Professor of Sociology Starkville, Miss.
- Buchanan, John Hall (Ph. B., '10), Chaplain U. S. Service.
- Buckles, Joseph (B. A., '61), Deceased.
- Bullock, Benjamin Walker, '60).
- Bunyard, Robert Lowrey (B. L., '94), Preacher and Farmer, Madison, Miss.
- Buchanan, James Ellis (B. A., '15), Blue Muontain, Miss., Tippoah County.
- Burch, David Stanton ('58), Deceased.
- Burgin, Daniel A., Pr., (B. A., '07), Merchant, Mayhew. Miss.
- Burford, Byron Leslie (Ph. B., '10), Teacher, Potts Camp, Miss.
- Burke, Andrew A. (Ph. B., '11), Druggist, Shuqualak, Miss.
- Burke, Wiley Spain (B. S., '11), Teacher, Mt. Olive.
- Burns, W. C., (Ph. B., '13), Bookkeeper, Minter City, Miss. U. S. Service.
- Burris, Hugh C. (B. S., '08), Teacher, Smithdale, Miss.
- Burris, Joe A., Jr. (B. S., '05), Principal A. H. S., Liberty, Miss.
- Bush, Fred Marshall (B. S., '03), Attorney, Jackson, Miss.
- Butler, George Byron (B. L., '94), Deceased. Beaumont, Texas.
- Butt, C. S. (B. A., '87.)
- Butt, B. W. L. (B. A., '82), Deceased.
- Byrd, W. G., (B. S., '98), Physician, Isola, Miss.
- Callahan, Columbus Napoleon (B. A., '15), Philadelphia, Miss., Neshoba County.
- Cain, James Isaiah (Ph. B., '11), Clerk's Office, Meadville, Miss.
- Cannon, John Wycliff (Ph. B., '11), Mail Clerk, Natchez, Miss.
- Canzoneri, Joe (B. S., '18), Entered Y. M. C. A. (1918) Service. Clinton, Miss.
- Caperton, Alex C. (D. D., 1856), Deceased.
- Carpenter, John Lattimore (B. S., '04), Teacher and Planter, Brooksville, Miss.
- Carrothers, Willie Hugh (B. S., '07), Cotton Buyer, Clarksdale, Mississippi.
- Carter, Hamlet Robinson (B. S., '15), Teacher Camden A. H. S., Ackerman, Miss.
- Carter, J. J. (B. S., '17), Traveling Salesman, Hattiesburg, Miss.
- Carter, W. P. (B. S., '76), Deceased.
- Carter, Roscoe Owen (B. S., '06; M. D.), Physician, Oakridge, La.
- Carter, Jessie Garvin (B. S., '10; M. D.), University Virginia, Charlottesville, Va.
- Carter, John F. (Ph. B., '10; B. A., '11), Pastor and Teacher, Mantee, Miss.

- Casey, Morson Bruce (B. A., '10), Teacher, Providence, Ky.
- Casey, J. T. (Ph. B., '12), Business, Friars Point, Miss.
- Caughman, C. A. (B. A., '14), Superintendent Education Smith County, Raleigh, Miss.
- Causey, Enoc McLain (B. P., '03; M. D.), Physician, Gloster, Miss.
- Causey, O. D. B. (Ph. B., '11), Traveling Salesman, Hattiesburg, Miss.
- Chadwick, Percy Kelly (B. A., '11), Merchant, Walnut Grove, Miss.
- Chambliss, William Rutledge (B. A., '61).
- Chandler, James Gordon (B. A., '08), Superintendent Education, Noxubee County, Macon, Miss.
- Chapman, Estin B. (B. S., '01), Merchant, New Orleans, La.
- Chapman, James Allison (Ph. B., '10), Pastor, Meadville, Miss.
- Chastain, J. G., (B. A., '82; D. D.), Missionary to Mexico.
Home address, Blue Mountain, Miss.
- Chastain, J. G., Jr. (Ph. B., '13), Army Y. M. C. A. Calhoun City.
- Chastain, Francis Judson (B. A., '15), Teacher, Blue Mountain, Miss.
- Cheek, W. C. (B. S., '14), M. D. in U. S. Army. Home address, Amory, Miss.
- Clayton, W. L. (B. A., '14), Student of Law, Univ. Mississippi.
Home address, Lauderdale, Miss.
- Clarke, Abe Heath (B. P., '05), Pastor, Beaville Texas.
- Cliett, Jesse David (B. A., '09), Principal County A. H. S., Mize, Miss.
- Clower, D. E. (B. S., '96), Supervisor School Gardening, Monrovia, Calif.
- Cole, James Clifton (B. A., '04; M. D.), Practicing Physician and Teacher, Tulane University, New Orleans, La.
- Coleman, James W. ('57).
- Coleman, Henry James (B. A., '06), Real Estate Agent, Dallas, Texas.
- Conerly, George Fleet (Ph. B., '15), U. S. Service. Tylertown, Miss.
- Coleman, Francis M. (B. A., '09), Superintendent Education, Hinds County, Jackson, Miss.
- Collier, John Allen (Ph. B., '11), Planter, Leland, Miss.
- Collins, John G. (B. L., '74), Deceased.
- Colter, H. B., 3200 Charlotte Pike, Nashville, Tenn.
- Colins, J. W. (B. S., 85).

- Collins, Ernest Lee (B. S., '01; M. D.), Physician, Thyatira, Miss.
- Collins, Hubert Madison (B. S., '02, Pastor, Houlka, Miss.
- Collins, Henry Clay (Ph. B., '10), State Senator. Home address, Myrtle, Miss.
- Cocper, R. A. (B. S., '84), Pastor, Amarillo, Teas.
- Cooper, S. G. B. A., '88), Deceased. Family address, Canton, Miss.
- Cooper, William R. (B. P., '02), Pastor, Sumner, Miss.
- Cooper, Robert Berry (B. A., '11), Bank Clerk, Grenada, Miss.
- Cowsert, V. H. (B. A., '87), Pastor, Canada.
- Coxwell, R. C. (B. S., '96; M. D.), Physician, Baltimore, Md.
- Cranberry, Stephen Collier (A. B., '61).
- Cranberry, Stephen Collier (A. B., '61).
- Crawford, Charles Edgar ('58).
- Crawford, B. Lampton (B. A., '01; M. D.), Physician, Tyler-town, Miss.
- Crawley, Carl Lee (Ph. B., '10), Principal High School, McCool, Miss.
- Crum, Orville Clifton (B. A., '61).
- Culpepper, J. P. (B. L., '93), Pastor, Poplarville, Miss.
- Cupit, John Thomas (B. A., '07), Postal Clerk, Jackson, Miss.
- Dale, J. T. (B. L., '96), Pastor, Collins, Miss.
- Dale, I. F. (Ph. B., '13), U. S. Army. Prentiss, Miss.
- Dalrymple, E. C. (B. A., '98), Merchant, Little Rock, Ark.
- Dampeer, J. M. (B. S., '90; M. D., Physician, Crystal Springs, Miss.
- Dampeer, J. O. (B. S., '17), Entered Army 1917, 140 F. A. New Hebron, Miss.
- Dampeer, C. E. (B. S., '17) Entered Army 140 F. A., 1917, New Hebron, Miss.
- Dana, Harvey Eugene (B. A., '11), Student S. W. B. T. S., Ft. Worth, Texas.
- Davis, W. W. (B. S., '96), Physician, Ora, Miss.
- Davis, W. D. (B. S., '98), Cashier Bank, Brookhaven, Miss.
- Davis, C. T. (B. A., '16), S. W. T. C., Ft. Worth. Terry R. 2. Mississippi.
- Davis, Walter Fred (B. A., '10), Attorney, Louisville, Miss.
- Deen, R. A. (Ph. B., '13), Traveling Salesman, Columbia, Miss.
- Dees, Randall E. (B. S., '12), U. S. Navy.
- Darling, William Thomas (B. A., '15), Bethany, Miss.
- Davis, Ben Gilmer (B. A., '15), Wesson, Miss., U. S. Navy.

- Deaton, J. S. (Ph. B., '17), Student Sw. T. S., Ft. Worth, Texas, Clinton, Miss.
- Dearman, Cary Elmer (B. A., '15), Pastor, Meridian, Miss.
- Denman, William E. (B. S., '04; M. D.), Physician, Phillips, Mississippi.
- Denman, Richard (B. S., '08), District Attorney, Charleston, Mississippi.
- Denson, Charles Hackett (B. S., '07), U. S. Farm Demonstration Agent, Tennessee. Home address, Ludlow, Miss.
- Denson, J. J. (B. A., '13), Business, Bay Springs, Miss.
- Dent, Edward L. (B. A., '03), Attorney, Collins, Miss.
- Derrick, M. J. (B. L., '95), Pastor, Philadelphia, Miss.
- Dickens, V. B. (B. S., '17), Entered Army 140 F. A., 1917. Batesville, Miss.
- Dickins, W. B. (B. S., '93; M. A., '93; M. D.), Physician, Greenwood, Miss.
- Dobbins, Gaines S. (B. A., '08; Th. D., '14), Editor Sunday School Board, Nashville, Tenn.
- Dobbs, C. C. (B. S., '18), Entered Navy 1918. Mathiston, Miss.
- Dodds, George S. (B. S., '76), Attorney, Gulfport, Miss.
- Donell, Ellis (B. S., '97), Farmer, Pelahatchie, Miss.
- Dorris, O. B. (B. A., '99), Deceased. Family address, Winona, Mississippi.
- Dorris, A. R. (B. A., '99), Deceased. Family address, Widona, Mississippi.
- Draughan, Duncan W. (B. S., '07), Attorney, Hattiesburg, Miss.
- Dudley, J. B. (B. S., '82; M. D.), Merchant and Physician, Utica, Miss.
- Dudley, S. E. (B. S., '85), Planter and Dairyman, Hermanville, Mississippi.
- Dudley, W. S. (B. A., '91), Deceased. Family address, Utica, Mississippi.
- Dudley, James B. Jr., (B. S. '11), U. S. Army, Utica, Miss.
- Dunlap, T. W. (B. S., '17), Entered Army 1917. Troy, Miss.
- Dunn, D. P. (B. S., '18), Entered Navy, 1918, Summit, Miss.
- Durr, Willis Ben (B. S., '15), Farmer, Brookhaven, Miss.
- Eavenson, Ira Dennis (B. A., '15), Coldwater, Miss. Pastor Leakesville, Miss.
- Eager, George Boardman (B. A., '71; D. D.), Professor S. B. T. Seminary, Louisville, Ky.
- Eager, John H. (B. A., '74), Preacher and Lecturer, Baltimore, Maryland.
- Eager, Patrick Henry (M. A., '78), Clinton, Miss. S. S. Secy.

Interdenominational S. S. Board.

- Eager, P. H., Jr. (Ph. B., '13), Attorney, Jackson, Miss.
Eaks, J. W. (B. S., '18), Entered Navy 1918. Edinburg, Miss.
Easom, P. H. (B. A., '14), Principal High School, Arcabutler, Mississippi.
East, Julian Rolf (B. S., '02), Attorney, Brandon, Miss.
Easterling, Walter L. (B. A., '91), Attorney. Deceased. Family address, Clinton, Miss.
Edmonds, Newton Andrew (B. A., '07), In Army Y. M. C. A. Utica, Miss.
Edwards, Robert P. (1856) Army Y. M. C. A.
Edwards, N. S. (B. A., '18), Amite City, La.
Elkin, Thomas Wayne (B. S., '04), Bookkeeper, Meridian, Miss.
Ellis, S. M. (B. S., '85; D. D.), Planter, Isola, Miss.
Ellis, William E. (B. L., '94), Deceased.
Ellzey, Eck Jerome (B. A., '05), Attorney, Jackson, Miss.
Ellzey, Marshall Adams (B. A., '02), Shoe Salesman, Memphis, Tennessee.
Ellzey, L. R. (B. A., '12), U. S. Service. Wesson, Miss.
Epting, J. L. (B. S., '14), Principal Ludlow High School, Beach, Miss. Home address, Lingle, Miss.
Estes, O. P. (B. A., '12), Southern Baptist Theological Seminary, Louisville, Ky.
Farr, William E. (Ph. B., '07), Pastor Shelby, Miss.
Ferguson, Alton Earl (B. A., '07), Merchant, Eupora, Miss.
Ferguson, Marion Carl (B. A., '08), Farm Demonstrator, Alabama.
Fleming T. Young (B. S., '07; M. D.), Physician, Minter City, Mississippi.
Flowers, Madison (B. P., '02), Student Southwestern Seminary, Fort Worth, Texas.
Fort, M. A. (B. A., '93; M. D.), Physician, Mobile, Ala.
Fortenberry, W. E. (Ph. B., '12), Planter, Arm, Miss.
Foster, C. L. (B. S., '96), Surgeon U. S. A., Jefferson Barracks, St. Louis, Mo., '09 Tulane University.
Foster, Robert Heath (B. S., '05; M. D.), Surgeon, Meridian, Mississippi. U. S. Navy.
Ford, Thomas Jefferson (B. A., '15), Snell, Miss.
Franklin, Lester C. (Ph. B., '10), Attorney and State Senator, Clarksdale, Miss.
Fox, J. H. Jr. (B. A., '18), Clinton, Miss.
Franks, Jesse D. (B. A., '11), Southwestern Theological Seminary, Fort Worth. Pastor Pineville, La.
Freeman, Edward Robinson ('58), Deceased.

Freeman, C. B. (B. A., '75), Deceased.

Freeny, Thomas Harris (B. S., 1900), Teacher, Sanatobia, Miss.

Friley, William C. (B. A., '71), Formerly Pastor, Bryan, Texas.
Deceased.

Fugler, S. L. (B. A., '18), Entered Army 1917. Gloster, Miss.

Fulgham, J. H. (B. L., '91; M. A.; M. D.), Formerly Physician,
515 Washington Place, St. Louis, Mo.

Futch, E. D. (B. A., '83), Merchant, Ballinger, Texas.

Futch, James Bedwell (B. S., '02), Salesman, Jackson, Miss.

Gainer, James Lewis (B. A., '05), Bookkeeper, Norfield, Miss.

Gates L. G. (B. L., '99), Pastor First Church, Laurel, Miss.

Gates, John Vernon (Ph. B., '10), Farmer, Crystal Springs,
Mississippi.

George, W. S. (B. A., '16), Entered U. S. Service 1917. Silver
Creek, Miss.

Gilbert, L. C. (B. S., '18), Entered Y. M. C. A. Service. Chunky,
Mississippi.

Godbold, Edgar (B. S., M. A., '05), Secretary Baptist Educa-
tional Commission, Alexandria, La., and Professor of
Science, Louisiana College.

Godman, G. E. (B. A., '14), Teacher Meehan, Miss. Home ad-
dress, Terry, Miss.

Goodson, A. L. (B. A., '17), Teacher Tinnin, Miss. Clinton,
Mississippi.

Gordon, J. O. (B. S. '18), Daleville, Miss.

Gower, T. C. (B. S., '16), Entered Army 1917. Baldwyn, Miss.

Granberry, George C. ('54).

Granberry, J. A. (B. A., '78), Teacher, Arcadia, Fla.

Granberry, D. W. (B. A., '95; D. O.), Osteopath, East Orange,
New Jersey.

Granberry, T. E. (B. A., '98), Merchant, Hazlehurst, Miss.

Graves, W. T. (B. A., '18), Pastor, Clinton, Miss.

Gray, B. D. (M. A., '78; D. D.), Secretary Home Mission Board,
Atlanta, Ga.

Green, Elton J. (B. A., '15), Crystal Springs, Miss. U. S. Navy.

Gunn, John Henry (B. S., '15), Noxapater, Miss. Teacher 1918.

Gray, W. W. (B. A., '13), Teacher, Carson, Miss.

Green, E. L. (B. A., '89), Physician, Carpenter, Miss.

Green, Theophilus W. (B. A., '03; Th. M.), Pastor, Hattiesburg,
Mississippi.

Green, W. A. (B. S., '16), Pastor and teacher, Greenville, Miss.
McLain, Miss.

- Greer, H. G. (B. S., '17), Teacher Prentiss, Miss. Bogue Chitto, Mississippi.
- Greenn, Everett Farno (B. A., '09), Manager Oil Mill, Memphis, Tennessee.
- Gregory, L. F. (B. L., '96), Pastor.
- Gresham, William Walton (B. A., '10), Merchant, Indianola, Mississippi.
- Gresham, William Williamson (B. A., '13), County Superintendent of Education, Neshoba County, Philadelphia, Miss.
- Gresham, R. R. (B. A., '13), Teacher, Philadelphia, Miss.
- Grice, B. L. (B. A., '12), County Superintendent of Education, Lincoln County, Brookhaven, Miss.
- Griffith, Benjamin Whitfield (B. A., '72; M. A.; LL. D., '15), Banker, Vicksburg, Miss.
- Griffith, Benjamin, W., Jr. (B. S., '06), Attorney, Vicksburg, Miss.
- Grundy, J. L. (B. A., '90), Deceased.
- Gunn, W. W. (B. S., '14), Home address, Noxapater, Miss.
- Gunter, Richmond Baker (Ph. B., '07), U. S. Navy. Jackson, Miss. Secy. Baptist Education Commission.
- Gurney, J. E. (B. A., '18), Tupelo, Miss.
- Guynes, C. O. (B. L., '95), Attorney, Austin, Texas, (LL. D. '05).
- Guynes, Edward Anding (B. S., '03), Physician, Knoxville, Tenn.
- Guyton, Billie S. (B. S., '08; M. D. '13), Professor Bacteriology University of Mississippi, University P. O., Miss.
- Haddick, Hiram Thomas (B. P., '72), Deceased.
- Hailey, I. A. (B. A., '76), Pastor, Union, Miss.
- Hailey, V. M. (B. A., '18), Pastor, Union, Miss.
- Hailey, L. P. (B. A., '14), Bapt. S. S. Board, Louisville, Ky.
- Hall, James Deupree (B. A., '61).
- Hall, E. O. (B. S., '93), Merchant and Planter.
- Hall, R. W. (B. L., '97; M. D.), Secretary State Board of Vital Statistics, Jackson, Miss. Home address, Clinton, Miss.
- Hall, L. D. (B. A., '12), Attorney, Columbia, Miss.
- Hamberlin, John B. (1885, Deceased.
- Hamilton, W. N. (Ph. B., '10; B. A., '11), Minister, Clinton, Miss.
- Hamilton, J. H. (B. S., '14), U. S. Cavalry. Clinton, Miss.
- Hammack, F. W. (B. S., '96), Druggist, Flora, Miss.
- Hammond, F. S. (B. S., '13), Teacner, Briar Hill, Miss.
- Hancock, W. A. (B. S., '14), Student S. W. Baptist Theo. Seminary, Ft. Worth, Texas.
- Hamblett, Francis Marion (Ph. B., '15), Marks, Miss. U. S. Army.
- Hardin, Wade Hampton (B. S., '08), Slate Springs, Miss.

- Hardin, C. M. (B. A., '17), Entered Army, 1917. Clinton, Miss.
- Hardy, J. C. (B. A., '89; M. A.), President Baylor College, Belton, Texas. (LL. D. '14.)
- Harrington, J. P. (B. P. '05), Pastor, Waco, Texas.
- Harris, Sterling P. ('92), Pastor, Verona, Miss.
- Harris, Hendon Mason (B. S., '05), Pastor, Clinton, Miss.
- Harvey, A. B. (B. S., '17), Medical Student Tulane. Tylertown, Mississippi.
- Hathorn, W. E. (B. P., '03); Minister, Mt. Pleasant, Texas.
- Hattox, J. S. (B. S., '17) Teacher, Ecu, Miss.
- Haynes, Rowe (B. L., '95), Attorney and Representative, Tallahatchie County, Sumner, Miss.
- Haynes, Francis Marion (B. A., '61.)
- Haynie, W. B. (B. A., '15), Y. M. C. A. Service, Memphis, Tenn.
- Haynes, S. D. (B. S., '17), Entered Army 1917. Jonestown, Miss.
- Hemeter, L. H. (B. S., '16), Entered Army 1918. Seminary, Mississippi.
- Hennington, T. E. (B. S., '16), Entered Army 1917. Crystal Springs, Miss.
- Haywood, Herbert (B. A., '09), Pastor, Graduate S. B. T. S. 1918.
- Hemler, William Felix, (B. A., '08), Attorney, Rayville, La.
- Henderson, C. R. ('58), Physician, Deasonville, Miss.
- Henderson, Eustace R. (B. A., '06), Pastor First Church, Wynn, Ark.
- Henderson, W. L. (B. S., '08), Teacher and Planter, Pontotoc, Mississippi.
- Henderson, Jesse L. (B. A., '10), Bank Clerk, Pontotoc, Miss.
- Henson, E. N. (B. S., '14), Home address, Philadelphia, Miss. U. S. Army.
- Henson, E. N. (M. A., '17) Entered Army 1917. Philadelphia, Mississippi.
- Henry, Norman M. (B. S., '01), Dentist, Vicksburg, Miss.
- Herring, H. Lee (B. S., '05), Attorney, Kuleville, Miss.
- Hewitt, F. D. (B. P., '05), Attorney and Representative, Pike County, McComb, Miss.
- Hewitt, W. A. (B. A., '99), Pastor First Baptist Church, Jackson, Mississippi.
- Hewitt, B. J. (Ph. B., '07; M. D.), Physician, McComb, Miss.
- Hewlett, J. R. G. (B. A., '97), Pastor First Church, Charleston, Miss.
- Hill, W. H. (B. A., '08), Water Valley, Miss. Deceased.
- Hill, E. C. (B. A., '14), Student University of Penn., Commercial Department. Home address, Hickory, Miss.

- Hilton, R. T. (B. A., '01), Attorney, Mendenhall, Miss.
Hilton, W. D. (B. A., '01), Attorney, Mendenhall, Miss.
Hitt, J. R., (B. S., '17), Teacher Clarks College. Goss, Miss.
Hobbs, J. R. (B. P., '03), Pastor, Jonesboro, Ark.
Hodge, G. C. (B. A., '18), Long Beach, Miss.
Holcomb, T. L. (B. P., '04), Y. M. C. A. Army, France.
Holcomb, W. E. (B. A., '13), Army Y. M. C. A. Quitman, Miss.
Holland, W. P. (B. S., '87), Banker, Clarksdale, Miss.
Holland, Paul (B. S., '02), Banker, Hollandale, Miss.
Hollingsworth, Salathiel M. (B. A., '61), Planter, Mississippi Springs.
Hollingsworth, Nathan N. (B. A., '73), Deceased.
Hollingsworth, T. N. (B. A., '96), Teacher, Salisaw, Okla.
Hollingsworth, S. L. (B. S., '02; M. D.), Physician, Hanson, Okla.
Hollis, William Percy (B. S., '25), Walnut, Miss.
Hollis, H. D. (Ph. B., '13), Teacher, Walnut, Miss.
Hollowell, Tom Sowsert (Ph. B., '10), Teacher, Dona Anna, New Mexico.
Hollowell, Claude (B. A., '17), Entered Army 1917. Zeigler-ville, Miss.
Hollowell, J. C. (Ph. B., '13), Business Man, Houston, Texas.
Howell, R. W. (B. S., '14), Teacher Consolidated School, Pittsboro, Miss.
Howie, J. H. (B. A., M. A., '98), District Attorney, Jackson, Miss.
Hudnall, R. Henry (B. A., '90; M. A., '94, University of Virginia; Ph. D., '98, University of Leipsic, Germany), Professor of English, 1916 Virginia Polytechnic Institute, Blacksburg, Va. Deceased.
Hughes, J. R. (B. A., '77), Minister and County Supt. Education, Leflore County, Greenwood, Miss.
Hurt, A. B. (B. S., '76), Real Estate Agent, Memphis, Tenn.
Hurt, H. P. (B. L., '95; D. D.), Business Man, Memphis, Tenn.
Jack, E. E. (B. A., '08), Merchant and Attorney, Scooba, Miss.
Jackson, J. J. (B. A., '80)
Jacobs, J. (B. A., '96), Minister. Deceased. Texas.
Jacob, Peyton (B. A., '05; M. A., '08, *ibid.*), Professor Philosophy and Education, Baylor College, Belton, Texas.
James, John Lester (B. P., '03; M. D., Swannee Medical College), Deceased.
James, W. W. (B. A., '10), Attorney, Mize, Miss.
Jennings, Z. E. (B. P., '03), Deceased. Sumner, Miss.
Jennings, D. B. (Ph. B., '12), Planter, Sumner, Miss.
Johnston, O. M. (B. A., '90; M. A., '92, *ibid.*; Ph. D., '96, Johns

- Hopkins University), Professor of Romantic Languages, Leland Stanford, Jr., University, Stanford, California.
- Johnson, G. C. (B. A., '93), Family address, Macon, Miss. Deceased.
- Johnson, J. F. (B. P., '03), Real Estate Dealer and Planter, Jackson, Miss.
- Johnson, J. L., Jr. (M. A., '02), President Mississippi Woman's College, Hattiesburg, Miss.
- Johnson, C. D. (B. A., '10; M. A., '16), Professor English in Ouachita College, Arkadelphia, Ark.
- Johnston, S. W. (Ph. B., '09; M. D.), Physician and Surgeon, Vicksburg, Miss.
- Johnston, C. E. (B. S., '16), Entered Army 1917. Purvis, Miss.
- Joiner, J. M. (B. S., '81), Pastor, Holland, Texas. Deceased.
- Jones, E. M. (B. S., '84), Pastor, Carbondale, Ill.
- Jones, Hal James (B. S., '02), Merchant and Planter, Flora, Miss.
- Jones, Edley H. (B. S., '18), Vicksburg, Miss.
- Jones, J. Mack (B. S., '16), Entered Army 1917. Pattison, Miss.
- Jones, J. C. (B. S., '07), Teacher, Braxton, Miss.
- Jones, S. A., Jr. (B. A., '14), Lumber Buyer, Columbia, Miss.
- Joyner, H. C. (B. A., '96), Preacher, Enterprise, Miss.
- Kenna, J. M. (B. A., '07), Principal A. H. S., Kilmichatel, Miss.
- Kenna, W. B. (B. S., '17), Entered Army 1917. Clinton, Miss.
- Kethley, J. Loyal (Ph. B., '10), Jackson, Miss. U. S. Army.
- Kethley, W. M. (B. A., '14), U. S. Service. Home address Jackson, Miss.
- Kimbrough, R. A., Jr. (B. A., '18), Vicksburg, Miss.
- King, R. L. (B. A., '61.)
- King, E. E. (B. A., '74; D. D.), Pastor First Church, McKinney, Texas.
- Kinsey, J. E. (Ph. B., '18), Preacher, Clinton, Miss.
- Kitchens, A. A. (B. A., '17), Teacher, New Mexico; Forest, Miss.
- Kirkland, S. B. (Ph. B., '11), Merchant, Quitman, Miss.
- Knox, S. R. (B. A., '96), District Attorney New Albany, Miss.
- Laird, E. E. (B. S., '14), U. S. Service in France. Florence, Miss.
- Lambert, W. T. (B. A., '12), Teacher, Monticello, Miss.
- Lane, E. M. (B. A., '08), Attorney and State Senator, Taylorsville, Miss.
- Lane, Luther P. (B. A., '18), Entered Navy 1918. McComb, Miss.
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- Lee, P. M. (B. A., '11), Teacher, Ridgeland, Miss.
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- Lusk, T. N. (B. S., '84), Pastor, Winona, Miss.
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- Mahaffy, W. F. (B. S., '16), Teacher, Pinola. Falin, Miss.
- Mallory, L. C. (B. S., '14), Aviation, Clinton, Miss.
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- Merrill, R. W. (B. A., '86), Pastor, El Paso, Texas.
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- Middleton, T. A. (B. A., '12), U. S. Y. M. C. A. Service, Wesson, Mississippi.
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- Miller, D. M. (B. A., '87), Attorney and Circuit Judge, Hazlehurst, Miss.
- Miller, S. W. (B. A., '87), Deceased.
- Miller, Anselm B. (B. S., '07), Teacher, Mt. Olive, Miss.
- Milton, W. C. (B. A., '13), Teacher, Baldwyn, Miss.
- Mimms, W. B. ('56), Deceased.
- Mims, A. R. B. S., '99), Salesman, Demopolis, Ala.
- Mize, Joe Henry (B. A., '01), Attorney, Gulfport, Miss.
- Mize, S. C. (B. A., '08), Attorney, Gulfport, Miss.
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- Montgomery, V. B. (B. A., '09), U. S. Army, Gulfport, Miss.
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- Montgomery, F. B. (B. A., '17), Refuge, Miss.
- Moore, T. B. (B. S., '17), Entered Army. Union, Miss.
- Moore, R. L. (B. S., '17), Teacher, Vicksburg, Miss.
- Moore, J. T. (B. A., '61.)
- Moore, T. A. (B. S., '77), Pastor, Belmont, Texas.
- Moore, L. A. (B. A., '01), Pastor, New Orleans, La.
- Moore, Curtis H. (B. S., '08), Principal A. H. S., Harperville, Mississippi.
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- Morris, A. L. (B. S., '81; M. D.), Physician, Gulfport, Miss.
- Morris, C. M. (B. A., '92; Th. M., '95), Pastor, Sumrall, Miss.
- Morris, T. E. (B. S., '03; M. D.), Physician, Gulfport, Miss.

- Morris, S. P. (B. A., '03; M. A., '12, *ibid*), Pastor, Poplarville, Mississippi.
- Morrison, D. J. (B. A., '98), Wholesale Merchant, Jackson.
- Mortimer, T. E. (B. S., '99), District Attorney, Belzoni, Miss.
- Mortimer, Chas. W. (B. S., '02), Professor Electrical Engineering, Washington University, Washington, D. C.
- Moseby, F. M. (B. A., '61).
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- Mullens, S. G. ('57). Deceased.
- Mullens, H. F. ('59), Deceased.
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- Nutt, J. R. (B. L., '01), Pastor Belton, Texas.
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- O'Neal, J. H. (B. S., '09), Attorney, Clarksdale, Miss.
- Ousley, J. A. (B. A., '07), Pastor, Tutwiler, Miss.
- Owen, Nat (B. S., '02), Banker, Gulfport, Miss.
- Palmer, Eugene (B. A., '94), Attornney, Jackson, Miss.
- Parkinson, J. F. (B. L., '93), Professor Latin and Greek Clarke Memorial College, Newton, Miss.
- Park̄s, Andrew Scott (B. P., '03), Merchant, New Albany, Miss.
- Parks, S. M. (B. S., '17), Sherman, Miss.
- Patridge, Leslie (B. A., '94), Teacher, Natchez, Miss.
- Passmore, B. F. ('57), Deceased.
- Patterson, D. R. (B. S., '17), Entered Army 1917. Houlika, Miss.
- Patterson, L. L. (B. A., '98; M. A., '99), Professor Electrical Engineering, A. & M. College, Miss.
- Patterson, Mike O. (B. S., '03; Th. D., '18; D. D.), Professor Bible, Mississippi College, Clinton, Miss.
- Pepper, F. H. (B. L., '96), Deceased.
- Perkins, J. B. (B. L., '82), Deceased.

- Perkins, H. S. (B. S., '91), Centerville, Miss.
Perkins, Floyd B. S., '02), Merchant, Batesville, Miss.
Pettigrew, J. L. ('60), Formerly Minister. Family address, Clinton, Miss. Deceased.
Pettigrew, E. H. (B. L., '92), Deceased.
Pierce, E. B. (B. A., '88), Merchant, Itta Bena, Miss.
Polk, M. L. (B. A., '94), Druggist, Laurel, Miss.
Polk, L. L. (B. S., '14), U. S. Army, Clinton, Miss.
Pope, B. G. (B. A., '12; M. D., '16), Gulfport, Miss.
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Polk, Edgar Clyde (B. S., '15), Hattiesburg, Miss.
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Posey, S. G. (B. A., '13), Teacher and Minister, Tishomingo, Okla. Winnifield, La.
Powell, T. S. (B. A., '87; M. A., '91), Deceased.
P'Pool, E. S. (B. A., B. S., '97; M. A., '04, *ibid*; Th. M., '01, Rochester), Pastor, Meridian, Miss.
Price, J. H. (B. S., '85), Attorney, Ex-Justice Supreme Court, Magnolia, Miss.
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Purser, J. F. (B. S., '81), Pastor, Atlanta, Ga.
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Quin, W. E. (B. A., '74), Deceased.
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- Reeves, C. H. (Ph. B., '11), Teacher, Ruth, Miss.
- Reynolds, E. H. (B. S., '17), Teacher, Bond, Miss, 1917.
- Rhymes, T. N. (B. A., '75), Pastor, Alto, La.
- Rice, T. D. (B. S., '03), Teacher Belzoni, Miss.
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Aviation Service. Mt. Olive, Miss.
- Richardson, J. C., Asst. Chaplain 140th F. A. Mt. Olive, Miss.
- Roberts, J. L. (B. A., '10; M. A., '12), Teacher, Jackson High
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- Robinson, L. B. (B. S., '85.)
- Robinson, M. M. (B. A., '94.)
- Robinson, W. H. (B. S., '14), Y. M. C. A. Service. Home ad-
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- Rockett, H. W. (B. A., '74), Formerly Pastor, Courtland, Miss.
Deceased.
- Rogers, P. S. (B. A., '91), Pastor, Ackerman, Miss.
- Rogers, G. M. (B. S., '10, Teacher, Pittsburg, Pa.
- Rogers, C. M. (B. A., '13), Principal Schools Terrell, Texas.
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rence County.
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Simms, T. W. ('57).

Sims, Gordon G. ('58).

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Stone, N. R. (Ph. B., '06), Pastor, Laurel, Miss.

Stone, J. D. (B. A., '07), Attorney, Marks, Miss.

Stovall, W. D. (B. S., '08; M. D.), Physician, Sardis, Miss.

Stringer, R. D. (B. A., '11), Pastor, Arkabutla, Miss.

Stuart, R. E. (B. A., '11), Principal Agricultural High School, Walnut, Miss.

Sugg, Z. V. (B. S., '16), Entered Army 1917. Bellefontaine, Miss.

Sullivan, W. A. (B. A., '17), Pastor, Belzoni, Miss.

Sullivan, O. U. (B. A., '17), Teacher and Pastor, Cascilla, Miss.

Sumrall, F. H. (B. A., '16), Eutered Army 1917. Meridian, Miss.

- Stubblefield, A. G. (B. S., '09), Principal of High School, Brooksville, Miss.
- Summers, E. L. (B. P., '04; M. D.), Physician, Hattiesburg, Miss.
- Summers, T. E. (Ph. B., '11), Student S. W. B. T. Seminary, Fort Worth, Texas.
- Swanzy, T. J. (B. A., '89), Pastor, Caledonia, Miss.
- Talbert, T. L. (B. A., '74), Deceased.
- Tate, A. A. (Ph. B., '11), Teacher, Shannon, Miss.
- Taylor, E. A. (B. A., '77), Deceased.
- Taylor, J. G. (B. S., '91), Attorney.
- Taylor, E. W. (B. S., '97), Journalist, Hazlehurst, Miss.
- Taylor, W. N. (B. S., '97; M. A., *ibid*), Principal Mississippi College Academy, Clinton, Miss., 1915-16; Assistant State Supt. of Education 1916. 1917 Principal Hinds Co. A. H. S.
- Taylor, O. B. (B. A., '01), Attorney Merchants Bank, Jackson, Mississippi.
- Taylor, A. H. (B. S., '01), Killed Nov. 6, 1917 in France. Home address, Clinton, Miss.
- Taylor, J. M., Jr. (B. S., '09), Principal Agricultural High School, Moorehead, Miss. z
- Temple, V. B., (B. S., '16), Teacher, Sallis, Miss.
- Thames, G. C. (B. S., '13), Principal Magnolia High School, Magnolia, Miss.
- Thigpen, M. J. ('58).
- Thigpen, J. A. (B. A., '14), Principal School, McNeill, Miss.
- Thigpen, S. G. (B. S., '12), Principal City School, Poplarville, Mississippi.
- Thigpen, J. A. (B. A., '14), Principal, McNeill, Miss.
- Thomas, John William (B. S., '15), Scobey, Miss.
- Thomas, E. N. (B. S., '76), Attorney and Chancellor, Greenville, Mississippi.
- Thomas, J. C. (B. S., '16), Entered Army. Crystal Springs, Miss.
- Thompson, Clinton (B. A., '98), Formerly Attorney and Teacher, Osyka, Miss. Deceased.
- Thompson, C. E. (B. P., '05), Attorney, Prentiss, Miss.
- Thompson, W. E. (B. S., '05), Attorney, Kosciusko, Miss.
- Thompson, J. R. (B. A., '07), Attorney, Why Not, Miss.
- Thompson, E. S. (Ph. B., '12), Teacher, Paul, Miss.
- Thompson, C. L. (B. S., '14), State Senator and Attorney, Garden City, Miss.
- Thornton, M. K. (B. A., '89), Pastor First Church, Bessemer, Ala.
- Threlkeld, J. S. (B. A., '86), Teacher and Farmer, Saltillo, Miss.
- Touchstone, T. N. (B. S., '17), Entered Army. Braxton, Miss.

- Toler, E. M. (B. S., '94; M. D., '00), Physician, Clinton, La.
- Tomlinson, Tom (B. A., '02), Pastor, Leakesville, Miss.
- Townsend, R. E. (B. A., '13), U. S. Army. Drew, Miss.
- Travis, S. E. (B. S., '17), Student Harvard College; Hattiesburg, Mississippi.
- Travis, J. M. (B. A., '17), Entered Army 1917. Heidelberg, Mississippi.
- Travis, J. A. (B. A., '17), Teacher, Shunky, Miss.
- Treadwell, M. A. (B. A., '18), Arcadia, La.
- Trotter, I. P. (B. A., '80; M. A., '81, *ibid*, D. D.), Pastor, Shaw, Mississippi.
- Trotter, Ide Peebles (B. A., '15), U. S. Army. Grenada, Miss.
- Trotter, P. B. (B. A., '01), Dentist, Matsiston, Miss.
- Trotter, H. E. (B. A., '09), U. S. Army, Hattiesburg, Miss.
- Trussell, J. C. (Ph. B., '10), Teacher, Agricultural High School, Olive Branch. Home, Coila, Miss.
- Tully, Hugh Lafayette (B. A., '15), Troy, Miss., Pontotoc Co.
- Turnage, A. H. (B. A., '07), Attorney, Moorehead, Miss.
- Turner, L. H. (B. S., '95), Postal Clerk, McComb, Miss.
- Tyrone, L. (B. S., '93), Cashier Bank, Silver Creek, Miss.
- Vanderberg, W. P. (Ph. B., '09), Bank Clerk, Cleveland, Miss.
- Van Landingham, H. A. (A. B., '93), formerly Professor of English, Richmond College, Va. Deceased.
- Venable, R. A. (B. A., '76), Minister, Meridian, Miss.
- Venanble, Robert A., Jr. (B. S., '15), Meridian, Miss.
- Venable, J. H. (B. A., '97), County Attorney, Miami, Okla.
- Venable, W. W. (B. A., '98), Member of Congress, Washington, D. C. Home address, Meridian, Miss.
- Virden, W., Jr. (B. S., '14), U. S. Army; Cynthia, Miss.
- Walker, J. T. (B. A., '95), Formerly Teacher. Home address, Summit, Miss. Deceased.
- Walker, S. A. (B. P., '03), Bookkeeper, Brookhaven, Miss.
- Wall, W. B. (B. A., '09), County Judge, Salisaw, Okla.
- Wallace, J. H. (B. A., '04), Superintendent Education, Tallahatchie County. Deceased.
- Ward, Herschel Rogers (B. A., '15), U. S. Army. Raymond, Miss.
- Warwick, James Gordon (B. A., '15), Vicksburg, Miss.
- Wallace, B. F. (Ph. B., '06), Chaplain U. S. A. New Orleans, La.
- Wallace, J. T. (B. S., '16), Teacher at Jefferson College 1917. Carthage, Miss.
- Wallace, J. T., Jr. (B. S., '17), Teacher at Charleston, Miss. Home address, Clinton, Miss.
- Wallace, S. C. (B. S., '17), Entered Army 1917. Beach, Miss.

- Wallace, W. D. (B. A., '17), Entered Army 1917. Beach, Miss.
- Wallace, C. L. (B. S., '17), Entered Army 1917. Carthage, Miss.
Springs, Miss.
- Wallace, R. L. (B. S., '07), Pastor, Inverness, Miss.
- Wallace, L. G. (B. A., '13), Scobey, Miss.
- Waller, C. L. (Ph. B., '08), Attorney, Gulfport, Miss.
- Walne, E. N. (B. L., '88; D. D., '11), Missionary, Fuknoka,
Japan.
- Walton, G. W. (B. S., '77), Wholesale Merchant, Newton, Miss.
- Ware, C. N. (B. S., '07), In Business, North Carolina.
- Watkins, W. M. (B. S., '16), Entered Army 1917. Crystal
- Watkins, A. C. (B. A., '86; D. D.), Rayville, La.
- Watson, J. C. (B. A., '12), French Camp Academy, Miss.
- Watson, R. E. (B. A., '13; M. A., '16), Teacher, Vicksburg, Miss.
- Weathersby, W. H. (B. A., '00; M. A., '01), Professor of Education, Mississippi College, Clinton, Miss.
- Weathersby, H. M. (B. A., '05), Professor of Greek, Louisiana
College, Pineville, La.
- Webb, C. W. (B. A., '75), Business Man, Texarkana, Ark.
- Webb, W. S. (B. A., '87; M. D.), Physician, Memphis, Tenn.
- Webb, T. L. (B. A., '89), Business Man, Dallas, Texas.
- Webb, H. D. (B. A., '92; M. D.), Osteopath, East Orange, N. J.
- Webb, N. G. (B. A., '94), Formerly Attorney, Magnolia, Miss.
Deceased.
- Webb, C. H. (B. S., '96), Pastor, Teague, Texas.
- Webb, H. D. (B. S., '09), Bookkeeper Bank of Louisville,
Louisville, Miss.
- Webb, J. T. (Ph. B., '10), Traveling Salesman, Florence, Miss.
- Webb, T. B. (B. A., '11), Traveling Salesman, Florence, Miss.
- Welch, James (B. P., '04; M. D.), Physician, Collins, Miss.
- Wells, M. G. (B. S., '77), Planter, Clinton, Miss.
- Wells, B. H. (B. S., '79), Attorney Jackson, Miss.
- White, J. J. (B. S., '80), Deceased.
- White, E. H. (B. S., '09), Teacher, Benton, Miss.
- Wharton, George (B. A., '73; D. D.), Teacher and Minister at
Clyde, N. C.
- Whitfield, Paul (B. A., '89), Planter, Clinton, Miss.
- Whitfield, J. F. (B. A., '91), Planter, Pocahontas, Miss.
- Whitfield, B. F. (B. A., '94), Planter, Pocahontas, Miss.
- Whitfield, H. L. (B. L., '95; LL. D.), President I. I. & C., Co-
lumbus, Miss.
- Whitfield, T. (B. A., '96), Pastor First Church, McComb, Miss.

- Whittington, W. M. (B. A., '98), Attorney and State Senator, Greenwood, Miss.
- Whittington, L. A., (B. A., '02), Attorney, Meadville, Miss.
- Whittington, S. B. (B. S., '14), O'Neal, Miss.
- Wilkinson, S. A. (B. A., '95), Pastor, Memphis, Tenn.
- Williams, E. H. ('59).
- Williams, J. G. E. ('60).
- Williams, I. M. (B. S., '91).
- Williams, J. P. (B. A., '87), Pastor Mendenhall, Miss.
- Williams, Wm. (B. S., '95), Attorney General, Mississippi. Deceased.
- Williams, Edward Clayton (B. A., '15), Leakesville, Miss.
- Williams, Sidney Albert (B. A., '15), Ruth, Miss.
- Williams, Samuel Elbert (B. A., '15), Clinton, Miss.
- Williams, G. E. (B. S., '05), Attorney and State Senator, Jackson, Miss.
- Williams, P. F. (B. S., '11), Business, Friars Point, Miss.
- Williams, J. E. (B. A., '13), Minister and Teacher, Learned, Miss.
- Wills, J. E. (B. A., '04), Minister, Louisville, Miss.
- Wills, T. J. (B. A., '05), Attorney, Raleigh, Miss.
- Wilson, J. B. (B. S., '80), Real Estate Agent, Yazoo City, Miss.
- Williams, V. C. (B. S., '16), Entered Army 1917. Mendenhall, Mississippi.
- Williams, F. M. (B. S., '17), Entered Army 1917. Mendenhall, Mississippi.
- Winstead, J. H. B., Jr. (B. A., '17), Pastor, Louisiana. Pelahatchie, Miss.
- Wright, F. A. (B. A., '17), Member Legislature, Franklin County, Lucien, Miss.
- Wise, E. J. ('57).
- Yarborough, W. F. (B. A., '92; D. D.), Secretary State Mission Board, Montgomery, Ala.
- Yerger, Campbell (B. A., '11), Attorney, Memphis, Tenn.
- York, John Henderson ('59), formerly Lieut. Mississippi College Rifles, Clinton, Miss. Home address, Summit, Miss.
- Young, S. R. (B. L., '77), Pastor, Pattison, Miss. Deceased.
- Young, L. D. (B. S., '12), Teacher, New Augusta, Miss.
- Young, C. E. (Ph. B., '08), Teacher, Liberty, Miss.
- Youngberg, Axel Frederick (Ph. B., '15), Pastor, Rolling Fork, Mississippi.
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BATLIP HALL



STREET SCENE



PRESIDENT'S OFFICE



SCIENCE HALL



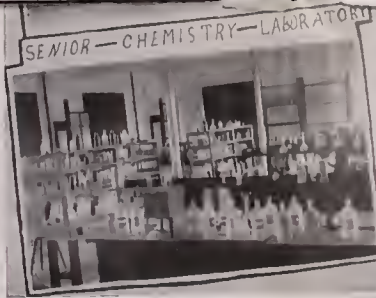
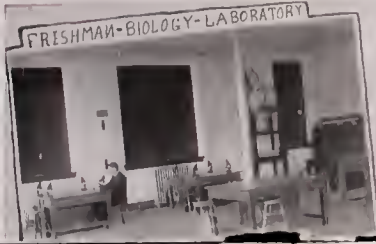
CAMP



LIBRARY



ENTRANCE TO GROUNDS



STREET SCENES



AS THE COLLEGE WILL APPEAR WHEN PRESENT PLANS ARE COMPLETED



COLLEGE BAND



PROVING ARTILLERY FIELD



MISSISSIPPI COLLEGE, HUGER AND CHAPPE



LAKE WILSON



ORCHESTRA



CAMPUS SCENES AND BUILDINGS—GREATER MISSISSIPPI COLLEGE

1. Founded in 1829, under Baptist control since 1860.
 2. Present value of property, \$450,000.
 3. Endowment including notes, \$300,000.
 4. Endowment notes due, \$100,000.
 5. Total number graduates 870.
 6. Professors, Teachers, Lawyers, Doctors, other professionals.

7. Increase in property value in past 14 years, 700 per cent.
 8. Average attendance before great war, about 100.
 9. This college claims with 14 units for entrance.
 10. Mississippi College contributed Battery E in the 14th Field Artillery and the Band for the same Regiment.
 11. 75 acres of land and a fine herd of Jersey cattle.



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